

# Ellwood Community Primary School – Core Subject Overview

## Year 1 – Spring Term 2

### English

As writers, we will use the book 'Traction Man' to create our own stories. The children will create their own superhero character using adjectives to describe their personality. The children will plan their story by drawing story maps and retelling their story verbally before writing.

Towards the end of the term we will be reading the book 'Little Red Hen'. We will use this text to write instructions on how to make bread using time adverbials and verbs.

Time adverbials are words that tell you when an action or event will occur- First, Then, Finally, Next, After  
Verbs (an action/doing word) for example, cut, roll, jump and walk.

### Maths

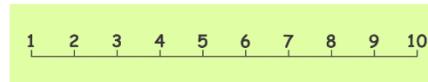
Place Value



As mathematicians, we will learn how to count in multiples of twos, fives and tens.

We will develop our Place Value knowledge further to numbers within 50.

The children will learn how to measure length, height, weight and volume using non-standard units.



### Science

*Animals and Humans*

In this unit children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Spring Term 2

### ART

As Artists, we will review the work of artists like Cecilia Vicuña to use creative techniques. For example, wool wrapping and weaving. The children will learn skills such as measuring, threading, knotting and will learn how to weave.



### Life Skills

As global citizens, we will be using books in the 'No outsiders' scheme. Through reading these stories the children will begin to learn how someone can feel like an outsider, know how to help someone and to ensure everyone feels welcome in our school.

We will use the following books; This is our house, We're all wonders, The Hueys in the New Jumper, The Truth about Old People, Beegu and Planet Omar.

### Computing

As computer experts, Year 1 will create a demonstration video on how to use a Bee-Bot. Year 2, will explore programming in games, they will use different blocks in MakeCode to plan and create a simple program.



### Geography

As explorers of the world, we will recap the 7 continents and 5 oceans and locate hot and cold areas in relation to the Equator. We will use Google Earth and Atlases to locate Brazil and Antarctica. We will study the physical and human features and discuss the similarities and differences between Brazil and Antarctica.

### RE

As religious learners, the children will answer the question 'what can we learn from sacred books?'



### Music

As musicians, the children will develop their knowledge and understanding of dynamics using instruments; learning to compose and play rhymes to represent planets.



### PE

As athletes, the children will learn how to dribble using their hands and feet, finding space and throwing with increasing accuracy. We will use the terms 'attacking and defending' when playing team games.

