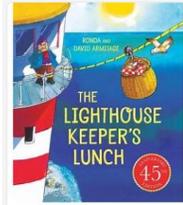


# Ellwood Community Primary School – Core Subject Overview

## Year 1 – Summer Term 2

### English

Using the story 'The Lighthouse Keepers Lunch' the children will describe characters and the setting using adjectives. The children will rehearse retelling the story using actions and create their own version of the story.



#### Grammar, Punctuation and Spelling

- Using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- To use adjectives to describe
- Continue to apply capital letters for the start of sentences, names and places.
- Continue to embed a range of punctuation in our writing

### Maths

*Number and Place Value (100) Money and Time*

#### **Money:**

To recognise and know the value of different coins and notes.

#### **Time:**

To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. To recognise and use language relating to dates, including days of the week, weeks, months and years.

To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



### Science

*Health and Relationships*

This term the children will cover the following topics:

- To understand the life cycles of humans and some animals.
- To understand some of the changes that happen as they grow.
- To understand the different stages of the human life cycle
- To value my body and know that some parts are private
- To recognise and value some similarities and differences To know how to keep myself clean

# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Summer Term 2

### ART

Make your mark!

In this unit children will learn how to make different line types and mark-making techniques. The children will use drawing materials like pencils and chalk while responding to music in art form.



### Life Skills

Change for Life

Children will learn different ways to keep healthy and learn what foods are high or low in sugar and the risks of eating too much sugar. We will discuss who helps us stay physically healthy and describe what makes us feel good e.g. playing outside, spending time with family, getting enough sleep)

### Computing

Year 1 will learn how to take clear photographs using an iPad. They then will learn how to make a collage using sketchpad.  
Year 2 will learn how to create a flip book animation then use an app called 'Stop Motion Studio' to create an online animation.



### Geography- What is it like to live by the coast?

The children will describe different weather patterns, identifying differences between daily and seasonal weather. We will also identify our favourite UK beaches on a map and discuss the physical and human features of a coastal area. The children will use pictures to answer the question 'what is at the coast that we don't have in the Forest of Dean?' At the end of the term, we will visit a beach and use key vocabulary to identify physical and human features.

### RE

We will recap our learning this year. We will focus on identifying religious objects using the correct vocabulary.



### Music

Children will learn how to place either a drum, tambourine or shaker to represent space music. Children will make up their own sounds about space.



### PE

In this unit pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

