## Ellwood Community Primary School - Core Subject Overview

Year 5 - Summer Term 1

Maths

Fractions

### English

English Unit: We will be reading 'The Boy at the Back of the Classroom' by Onjali Q. Raúf, the sequence of learning will develop children's understanding of the story, characters, themes and language. This unit covers persuasive writing, Free writing as the character, a letter to the Prime Minister, free writing as the narrator, a news broadcast and a speech.

#### Spellings:



The spelling rules/patterns we will learn this term are: Words with 'silent' letters, Modal verbs, Words ending in 'ment', adverbs of possibility and frequency, creating nouns using -ity suffix and creating nouns using -ness suffix

#### Grammar:

We will be looking at recognising and using modal verbs, recognising, using and adverbs to indicate degrees of possibility.

# Ba ette las

In Autumn term 2, we will be finding fractions equivalent to a unit and non-unit fraction, recognise equivalent fractions, convert improper fractions to mixed number and vice versa, compare fractions less than 1, order fractions less than 1, compare and order fractions greater than 1, add and subtract fractions with the same denominator, add fractions within 1, add fractions with total greater than 1, add to a mixed number, add 2 mixed numbers, subtract fractions, subtract from a mixed number and breaking the whole and finally subtract 2 mixed numbers.

1 Whole									
		$\frac{1}{3}$ $\frac{1}{3}$							
<u>1</u> 4			$\frac{1}{4}$	$\frac{1}{4}$			<u>1</u> 4		
1 10		$\frac{1}{10}$ $\frac{1}{10}$							
$\frac{1}{12}$	$\frac{1}{12}$ $\frac{1}{12}$		$\frac{1}{12}$ $\frac{1}{12}$			$\frac{1}{12}$ $\frac{1}{12}$			

Multiplication and Division

We will divide with remainders, interpret remainders appropriately for the context, interpret

remainders.

Science

Earth and Space

In this unit children will learn how to describe the Sun, Earth and Moon as spherical bodies, name the planets in the solar system independently, distinguish between heliocentric and geocentric ideas of planetary movement, explain that day and night is due to rotation of the Earth, support the idea that different places on Earth experience night and day at different times with evidence, report and present findings from enquiries and explain how the Moon moves relative to the Earth.



