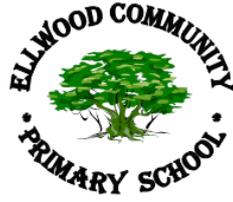


# Ellwood Community Primary School

Believe, Achieve, Belong



## School Readiness

### Communication and Language

- Be able to listen to stories with increasing attention.
- Be able to engage in a conversation with adults and their peers.
- Be able to listen and follow a two-part instruction.
- Be able to communicate their thoughts and feelings.
- Be able to sing a range of well-known nursery rhymes.

### Personal, Social and Emotional Development

- Be able to go to the toilet independently (including wiping their bottom).
- Be able to wash hands independently.
- Be able to select and use resources without help.
- Becoming more confident with unfamiliar adults and in new social situations.
- Play cooperatively with other children.
- Respond to boundaries set.
- Talk about feelings using key words 'happy' 'sad' 'angry' or 'worried'.

### Physical Development

- Be able to join in with music and movement.
- Be able to use climbing equipment.
- Be able to run in a large open space with coordination and control.
- Be able to use one-handed tools and equipment with increasing control (for example cut out a shape using child scissors).
- Show a preference for a dominant hand.
- Beginning to hold a pencil with effective control to draw shapes and lines.
- Be able to dress and undress independently.

### Literacy

At Ellwood Community Primary School, we follow the 'Floppy's Phonics Programme'. It may be useful for children to have listened to stories with the characters from the 'Biff, Chip and Kipper Stories'.

<https://home.oxfordowl.co.uk/bookshop/read-with-oxford/biff-chip-and-kipper/>

- Be able to identify rhyming words.

### Mathematics

- Recite numbers to ten.
- Recognise numbers to ten.
- Match numeral and quantity to five.
- Understand the principle of one-to-one correspondence.
- Show 'number fingers' to five.
- Use the language 'more than' and 'fewer than' to compare quantities.

- Be able to continue a rhyming string.
- Be able to hear and say and initial sound in words.
- Have an interest in mark-making.
- Be able to handle books with care – turning the pages independently.
- Be able to retell a short story using the book as a prompt.
- Count and clap syllables in a word.
- Write their own name (capital letter for the first letter in their name only).

- Talk about the properties of 2D and 3D shapes.
- Be able to name 2D shapes (circle, square, triangle and rectangle).
- Be able to continue a repeating ABAB pattern.
- Use and understand positional language.

#### Understanding the World

- Talk about what they see using a wide range of vocabulary.
- Show respect and care for the natural world.
- Talk about the place where they live.
- Name and describe people who are familiar to them.

#### Expressive Arts and Design

- Take part in simple pretend play with others.
- Join different materials to create their own models.
- Draw a person with increasing detail.
- Explore colour and colour mixing.
- Remember and sing an entire song independently.
- Play instruments with interest and control to make different sounds.