

## Ellwood Primary School

**Development Plan for (2024 - 2025)**

**Subject: Music**

**Lead by: Jennie King**

<p><b>Summary of key issues:</b>                  Music lessons need to be monitored- focus on engaged all children are                  Pupils need to be taught all areas of the music curriculum.                  Increase music vocabulary including use in assembly                  Increase pupils playing and performing of a tuned musical instrument.                  Gauge pupils enjoyment, knowledge and understanding of music.                  Develop opportunities for children to be involved in performances inspired by different cultures                  Introduce musician of the month                  Termly performances                  Continue with music tuition in school</p>	<p><b>Success criteria:</b>                  Music lessons to follow skills progression.                  Pupils to have an understanding of significant musical composers through history.                  Pupils to use correct musical vocabulary                  Pupils able to discuss music lessons; their coverage, what they enjoy and what they have learnt, including key musical vocabulary.                  Book year 4 music session through glos music                  Introduce musician of the month                  Pupils become confident performers                  Pupils engage in music tuition of piano and guitar</p>
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Precise Action	Led by?	When?	Expected Improvement	Monitoring	Resources/ cost inc. time	End of year progress check
Update website to evidence and showcase music across the school.	Music lead	On-going	Parents will have a greater understanding of music across the school.	On-going	Time to collect pictures/videos and upload to website	
Review singing strategy and ensure staff are aware of the requirements.	Music lead	Autumn 1	Staff are made aware of the specific requirements for singing in our school and the importance. Children take part in taught weekly singing assemblies.	Time in staff meeting to share with teachers.	Time to review and alter accordingly	
Complete inventory of musical instruments to check whether any need replacing	Music lead	Autumn Term 1/2	Pupils will have access to the resources needed to have rich musical learning experiences.	On-going	Time to review musical resources. Cost of musical resources.	
Start choir and organise Young	Music lead	Autumn 1/2	Pupils in Year 5 and 6 will have	Picture and videos from the	Time to organise.	

Voices for children in Year 5 and 6.			the opportunity to experience singing as part of an ensemble. Year 5 and 6 children will prepare songs to perform in a concert.	weekly club and the YV event to go on website.		
Research into an alternative music concert for the whole school to participate in.	Music lead	Summer 1 / 2	Pupils will have the opportunity to take part in a whole school concert providing the opportunity to practise, improve, record and perform in front of parents.	Spring 2	Time to organise	
Support the teaching of Music; ensuring teaching and learning quality is good, all staff are confident in the Music curriculum and in using Kapow Music and the rolling programme.	Music lead	Autumn Term 2	Pupils will have access to the full National Curriculum ensuring that there is correct coverage and progression in skills. Monitoring through drop-in observations. Discussions with staff. Provide a snapshot session for staff on using Kapow Music and adapting the learning to meet the needs of their class. Ensure teachers are aware of the curriculum outcomes for their year group and are covering the whole curriculum. Check for local CPD opportunities which staff can attend.	On-going	Time to check and address any misconceptions	
Hold pupil conference to gauge pupils enjoyment of music, knowledge and understanding.	Music lead	Autumn Term 2	Pupils will be able to talk positively about music and we will hopefully see an improvement in children's knowledge and skills and enjoyment of music. Music lead will have an understanding of pupils views on music and what we might need to adapt to maximise impact.	On-going	Time out of class to talk to children	

Finalise arrangements for Year 4 instrument sessions	Music lead	Autumn Term 2	Pupil receive high quality brass lessons.	Once clarinet lessons have been completed: Pictures for evidence Quotes from pupils	£399 for 10 lessons	
Organise opportunity for children to experience live music.	Music lead	Spring Term	Over Covid, children have been unable to experience live music other than live-streamed music from the London Sinfonietta events that we took part in over Covid. This will be a rich opportunity to rise children's aspirations and increase their enjoyment of music. Children will meet musicians and be able to find out about their jobs.	Staff will take pictures and evidence on website. Children to record their thoughts and opinions and gather in class music book.	Time to organise opportunity.	
Renew yearly subscription for Kapow Music.	Music lead	Spring Term 1	Teachers will continue to use Kapow Music in music lessons, which will improve the quality of lessons pupils receive.	Annually	Yearly subscription cost	
Lesson observations to monitor quality of music lessons with a focus on key <b>vocabulary</b> being used.	Music lead	1 per term	Music lead will have a clear understanding of the quality of music lessons across the school and able to support/direct CPD opportunity where needed.	Termly by Music lead	Time for lesson observations	
Monitor music assessments on insight.	Music lead	Termly	Pupils music lessons will have a focus around a particular skill and evidenced through insight.	Termly by Music lead	SA time to monitor	
Year 4 children to take part in Gamelan session	Music lead	Autumn 1	Pupils to take part in Gamelan sessions	Autumn 1 by Music lead	Sessions free for this booking as training opportunity Cost of coach	
All classes take the opportunity to perform to other classes and lead assemblies performed to	Music lead	Termly	Each class will use their learning to perform to other classes and perform during assemblies to the	Termly by Music lead	Time to organise and practise.	

others or parents/carers each term.			school or their parents/ carers each term.			
Continue to provide and promote the opportunity for children to take part in the music lessons introduced last year (guitar or piano)	Music lead	Rolling throughout the year	All parents are offered the opportunity for their children to enrol in music tuition, the lessons take place of a Thursday afternoon and information is provided and easy to sign up for at a reasonable price.	Ongoing	Space within school for the lessons to take place, time out of class, parent and children engagement.	