

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Ellwood Community Primary School Predicted Plan 2023/2024



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 635 (spent on equipment 2023)
Total amount allocated for 2021/22	£17,206
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,206
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,206
Total amount funding for 2023/24	£17,203

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this	Yes/No

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way?	
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,203		Date Updated: 24.06.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					44.76%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Continue to develop physical activity on a daily basis. Encourage children to attend afterschool clubs to promote a healthy lifestyle	Offer a range of after school clubs for all ages across the school. Clubs such as: Multisport, cricket, netball, football, dance and yoga	£800	Monitor the uptake of clubs and the range of clubs on offer. Pupil conferencing. Parent feedback.	For the majority of children to attend a club for at least half a term throughout the school. Develop a love of dance and yoga. Opportunities for parents to watch performances / competitions. New sports for pupils to learn	
Increase well-being and suppleness	EYFS children to develop their coordination, flexibility and balancing through YOGA. EYFS children to learn mindfulness techniques	£500	Monitor the uptake of clubs Pupil conferencing	Children will learn YOGA moves and mindfulness techniques. Children's fitness to increase and their enjoyment of the sport.	

To increase children's well-being and opportunities to develop outdoor pursuits, team building, developing new skills and resilience	Forest schools	£3,000	Observation Pupil conferencing	Outdoor learning opportunities increase. Resilience will improved Team work will improve Links to other subjects – science, history, geography	
To improve fitness levels of pupils – balance, coordination, suppleness and core strength	Use of Gymnastics centre	£2,500	Observation Pupil conferencing	Use proper facilities to enhance gymnastics skills and utilise coaches. CPD for staff .	
To increase active play – upper body strength	Replace monkey bars and look into other trim trail equipment	£900	Observation Pupil conferencing	More physical activity (daily). Increased strength, balance, co-ordination for children. Engaging children in active play.	

Predicted Spend:	£7,700
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Actual Spend:	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 5.83%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To continue to raise profile of Daily Mile across the school	At least 3 times a week per class. Record children's distances and	£100	Observations Improved level of fitness – class keep a record Timetable	Children are able to run for longer and their fitness levels have increased. Children will be rewarded for their efforts and progress.

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	times		monitoring Pupil conferencing	Staff are aware of who is progressing well.	
To increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.	<p>Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. PE Coordinator to analyse performance at the end of the year.</p> <p>Celebration of Sporting achievements of Pupils in achievement assemblies.</p> <p>Celebrate sports success and update PE section of the website regularly</p>	<p>£200</p> <p>NA</p>	<p>Newsletters</p> <p>Rewards</p> <p>List of competitions and results</p> <p>Website monitoring</p> <p>Pupil conferencing</p> <p>Newsletters</p> <p>Rewards List of competitions and results</p> <p>Website monitoring</p>	<p>Children and staff aware of the physical performance levels of children.</p> <p>All children to have the opportunities to take part in competitions – School Games</p> <p>Children’s knowledge of sports and rules will improve.</p> <p>Teacher will identify children who need more physical exercise opportunities and encourage children to take part. Pupils are aware of their next steps in PE and how they could develop further.</p>	
To develop the role of sports leaders further and playtime buddies to improve playtimes and physical activities for the children	<p>New leaders elected in the Autumn Term. Leaders need training in playtime games. Time for staff to train and organise resources.</p> <p>Miss Morcom (PE</p>	<p>£203</p> <p>£500</p>	<p>Monitoring</p> <p>Pupil Conferencing</p>	<p>Children will know playtime games and will be able to teach other children.</p> <p>Younger children will understand how to use and play with the playtime equipment.</p> <p>More children will be active during their play times.</p>	

	coach) will support children at lunch times through training sports leaders and promoting active play, resilience, social skills and cooperation.				
Predicted Spend:	£1003				
Actual Spend:	£				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					30.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with more opportunities to participate in competitions	Subscribe to level 4 of the school games.	£900	Staff questions/ conferencing Lesson observations	More opportunities to try new sport and compete in competitive sports throughout the school. Children will represent the school.	
Get set PE resources to be consistently used across the school to enhance staff confidence in delivering PE	Investigate alternative planning for P.E. Sport Coach (Miss Morcom) will support the delivery of	£300 £3,500	Planning being used Activities differentiated Pupil conferencing	Staff are able to confidently deliver all aspects of the PE curriculum using Get Set for PE to enhance their teaching and planning Children will have more opportunities to try new sports and develop skills and knowledge.	

	teaching PE and will support the whole school PE curriculum by offering a range of activities and sports			Qualified coach to support children's development and CPD for staff.	
Staff are more competent and confident to teach a wider range of activities	Staff to access local P.E professional development courses, network meetings, leadership time, CPD from Get Set for PE.	£500	CPD feedback forms	Staff questionnaire and areas for CPD are identified.	
Predicted Spend:		£5,200			
Actual Spend:					
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					14.53%
Intent	Implementation		Impact		
Your school focus should be clear	Make sure your	achieve are linked	intentions:	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	actions to Funding	to your allocated:		pupils now know and what can they now do? What has changed?:	next steps:
Continue to engage with local clubs to widen the range of activities experienced by all pupils.	Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality Sport coaches will offer a range of after school clubs and train children in preparation for competitions.	£300 (Included in coach cost HM)	Planned coaching days and competition	Children and parents are more aware of local sports clubs and coaches are accessible to all.	
Provide more and broaden the variety of extra-curricular activities that are delivered by staff and current providers	Ensure that different sports taster sessions are offered and review the success of this with pupils through pupil voice	£1,200	Range of sport will be covered Observations Pupil conferencing	New sporting activities ensure that children are given the chance to excel at new events.	
Take part in a broad range of local competitions	Viney Hill Continue to use gymnastics centre in Coleford (School games)	£500 £500		Children will use excellent equipment and learn from specialist coaches. Children will develop their coordination, balance, fitness and gymnastics routines.	
Predicted Spend:		£2,500			

Actual Spend:	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				4.65%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued access to inter-school (level 4) activities through regional School Games Organiser. To participate in competitions in a wider range of sports and activities. To encourage more children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams	Transport to access competitions/ cover teacher for P.E coordinator Competition Entry (for level 4 access to all competitions	£800 See section 3 for school games subscription fee for level 4 access	Number of competitions being entered Audit of pupils taking part	Children will be given increased opportunity to represent Ellwood school at sporting events within the county. P.E coordinator can organize and take pupils to sports events. Children more confident to participate.	
Predicted Spend		£800	£17,203		
Actual Spend:					
Total Spend					

Signed off by	
Head Teacher:	D.Milford
Date:	24.07.23
Subject Leader:	Miss Hek
Date:	24.07.23
Governor:	Mrs Rev. Ireland
Date:	24.07.23