

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£635 (spent on equipment 2023)
Total amount allocated for 2021/22	£17,206
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,206
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,206

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – supplementing additional swimming for years 3 and 4

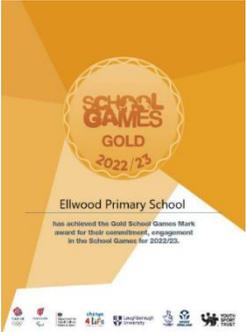
## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,206		<b>Date Updated:</b> 27.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67.57%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improve the physical equipment available for EYFS children to support their physical development.</p> <p>Encourage children to attend afterschool clubs to promote a healthy lifestyle</p>		<p>Improve access to physical equipment for EYFS</p> <p>Multi-sports clubs and additional sports clubs after school e.g. cricket, rounder's, archery, tag rugby</p>		<p>£1,420</p> <p>£500</p> <p>Use of equipment/observation/ Pupil conferencing</p> <p>Analyse club list Pupil conferencing</p> <p>Parent feedback</p> <p>Children in EYFS are improving their gross motor development through equipment such as bikes, trikes and are increasing their daily physical exercise.</p> <p>100% expected standard in physical development.</p> <p>Children across the school have had a wide range of after school clubs in a variety of sports. Children in KS1 have had the opportunity to learn new skills such as archery, multi-sports, dance and yoga. In KS2 children have had the opportunity to learn how to play netball and football and take part in competitions.</p> <p>Children say they enjoy clubs and sports in school.</p>	
				<p>New EYFS area extended and developed. Equipment purchased. More space for the children to freely access. Range of activities to encourage physical movement and development.</p> 	

					 <p>Archery taster, tag rugby, multisport, yoga, biking, dance clubs carried out – leading to new opportunities and new sports for a large number of children. Encouraged increase in daily exercise. Staff were able to watch these lessons being delivered leading to increased confidence in teaching PE. Children enjoy the wide range of clubs on offer.</p>
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					 <p>Through Pupil conferencing children have enjoyed the wide range of clubs that have been available and all children have had the opportunity to try new sports during our sport taster days.</p>
<p>To Improve access to physical activity on a daily basis across the school.</p>	<p>Forest schools  Use of Gymnastics centre</p>	<p>£4000  £3000</p>	<p>Observation Pupil conferencing</p>	<p>Outdoor learning opportunities increased.  Use proper facilities to enhance gymnastics skills and utilise coaches.  CPD for staff developing their confidence in teaching Gymnastics.</p>	<p>All classes have accessed forest adventures this year. Reception every week and their classes a term at a time. The children thoroughly enjoy this. They develop a range of physical skills and knowledge not only linked to outdoor pursuits but resilience, risk taking, team building, health and safety, science and geography skills. EYFS to year 4 have accessed the gym centre for a term. This helped the children to develop fitness, core strength, balance and co-ordination. Several children have taken part in the inter school gymnastic competition as a result.</p>

<p>To improve fitness levels of pupils – balance, coordination and core strength.</p>					<p>Many 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> palcings. The children have also had the opportunity to use the fantastic facilities, which they would not otherwise be able to due to the long waiting list. Some children have joined the centre since visiting it.</p>  <p>Awarded Gold in result of improving our physical activity on a daily basis across the school.</p> 
	<p>Sports leaders – playtime equipment</p>	<p>£806</p>	<p>Uptake enjoyment Staff and pupil feedback Observations Improved behaviour Children being active</p>	<p>Practise skills and continue to be active on a regular basis.  Gain pupils views on exercise.</p>	<p>New equipment has been purchased to enhance the activities can play with. This has helped to keep the children physically active and build team games and work together. It has encouraged children to try new games. Children enjoy playing and take turns using the equipment. Sports leaders are helping children to play new games and use the equipment. It is also developing</p>

Increase well-being and suppleness					their leadership in sport. Behaviour is good at play and lunch times.
	EYFS, Year 1, Year 2 and Year 3 children have taken part in YOGA across the year.	£800	Pupil conferencing Assessments Competition results	Use specialist facilities and equipment to enhance gymnastics skills and utilise coaches	Children are learning from professional coaches and are improving their overall core strength and balancing from these sessions. Children have also has the opportunity to attend Yoga Club afterschool, which has been popular in KS1. Children have enjoyed these sessions and in addition to their core strength they have developed their concertation and attention through listening and focusing on moving their bodies in a mindful way. Staff have developed their knowledge of Yoga and this experience was good CPD for them.



	Dance tuition Dance club	£800 £300	Uptake of clubs Observation Assessments Performances	Enjoyment for pupils Increased fitness mindfulness and well-being. Link to topics Develop love of dance/ Opportunities for creativity New sport for pupils CPD for staff	To ensure children have had a range of different dance styles we have worked with two different dance teachers. One aspect of the dance was taught to enhance our geography curriculum focusing on African dance and dance in different cultures. This helped staff to develop their knowledge of dance and different ways dance objectives from the National Curriculum can be covered. It also enabled some children the opportunity be taught by a professional dance teacher. Children also performed their dance to parents to demonstrate the new dance they have learnt. Children also had the opportunity to attend dance afterschool which was popular in KS1. CPD for staff.
Actual Spend:		£11626			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 2.32%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue raise profile of Daily Mile across the school</p>	<p>At least 3 times a week per class. Record children's distances and times</p>	<p>£100</p>	<p>Observations Improved level of fitness – class keep a record Timetable monitoring</p>	<p>Children aware of who is progressing well in Daily Mile. Rewarding of physical efforts positively reinforces the need to complete the daily mile regularly. Children are fitter and children got through to County Level in Cross Country.</p>	<p>Certificates given to children who are participating well. Children in KS2 have the confidence to enter and participate in competitions such as cross country/indoor athletics.</p> 
<p>To increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.</p>	<p>Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. PE Coordinator to analyse performance at the end of the year.  Celebration of Sporting achievements of Pupils in achievement</p>	<p>£200          NA</p>	<p>Assessments</p>	<p>Children and staff aware of the physical performance levels of children.       Confidence building, enjoyment and resilience. Identify talents. Signpost to external clubs.</p>	<p>Assessments have been introduced throughout the school. This needs to be further developed to ensure teachers are confident in assessing children at the beginning and end of the unit and are able to identify children who have made progress and children who are working below the expectation and those who are working beyond.  All sporting achievements are celebrated if the school have been made aware: swimming, dance, biking, cross country, motor cross, rugby, football, walking. These are also celebrated on the newsletter and internal achievements on the</p>

	assemblies. Celebrate sports success and update PE section of the website regularly	£100	Newsletters Rewards List of competitions and results Website monitoring		website. Some children attended external clubs.
Actual Spend:		£400			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					5.23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with more opportunities to participate in competitions	Subscribe to level 4 of the school games.	£400	Staff questions/ conferencing Lesson observations	Children are eligible for a bigger number of sporting tournaments, all of which are different	We have entered football, netball, cross country, indoor athletics and football competitions this year. A number of children have been placed in these competitions. Increased resilience and confidence. Community links and networking.

					<p>Sporting celebrations- A big well done to Izzy, Isabella, Riley and Zac who competed in the School Games MTB competition on Tuesday.....and won! Just look at those amazing results! Well done to all of you, we are so proud!</p> <table border="1"> <tr><td>1st</td><td>Ellwood</td><td>14.54.73</td></tr> <tr><td>2nd</td><td>Tutshill</td><td>15.52.21</td></tr> <tr><td>3rd</td><td>Yorkley</td><td>15.59.16</td></tr> <tr><td>4th</td><td>Lydney</td><td>16.04.69</td></tr> <tr><td>5th</td><td>St Briavels</td><td>16.19.11</td></tr> <tr><td>6th</td><td>Primrose Hill</td><td>16.19.30</td></tr> <tr><td>7th</td><td>Blakeney</td><td>17.01.23</td></tr> <tr><td>8th</td><td>Pitowell</td><td>18.52.87</td></tr> </table>   	1st	Ellwood	14.54.73	2nd	Tutshill	15.52.21	3rd	Yorkley	15.59.16	4th	Lydney	16.04.69	5th	St Briavels	16.19.11	6th	Primrose Hill	16.19.30	7th	Blakeney	17.01.23	8th	Pitowell	18.52.87
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<p>To improve the teaching and planning of PE to include differentiated outcomes for split year group classes in line with the National Curriculum.</p>	<p>Investigate alternative planning for P.E.</p>	<p>£300</p>	<p>Planning being used Activities differentiated</p>	<p>Staff are able to confidently deliver all aspects of the PE curriculum using Get Set for PE to enhance their teaching and planning</p>	<p>Get set PE has helped the PE lead and Staff to have a better understanding of the skills and knowledge for their class. Teachers are also aware of prior learning objectives covered and what the children will progress onto in the next year.</p> <p>External professionals have also been used to help staff with any CPD needs.</p>																								

					
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To increase teachers confidence to teach a wider range of activities.	Staff to access local P.E professional development courses.	£200	CPD feedback forms	Staff questionnaire.	Staff feel more confident in delivering PE and the Get set scheme also gives examples and CPD opportunities.
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Actual Spend:	£900				
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 19.18%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Funding	achieve are linked to your allocated:	intentions: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to engage with local clubs to widen the range of activities experienced by all pupils.</p>	<p>Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality</p>	<p>£300</p>			<p>We work with prostars, progressive sports, forest gymnastics centre, follow my lead to enhance our provision for the pupils. It has aslo enhanced staff confidence, knowledge and skills.</p>
<p>Provide more and broaden the variety of extra-curricular activities that are delivered by staff and current providers</p>	<p>Football Club</p> <p>Ensure that different sports taster sessions are offered and review the success of this with pupils</p> <p>Balance biking</p> <p>R/1/2/3 Viney Hill</p> <p>Continue to use gymnastics centre in Coleford.</p>	<p>£1000</p> <p>£500</p> <p>£1000</p> <p>£500</p> <p>See section 1 for Gymnastics Centre costings</p>	<p>coaching days and competitions</p> <p>Range of sport being covered- observations Pupil conferencing</p> <p>Monitoring Assessments</p>	<p>Children and parents more aware of local sports clubs and coaches which are accessible to all</p> <p>New sporting activities ensure that children are given the chance to excel at new events.</p> <p>Gymnastic centre provides excellent equipment and coaching for delivery of lessons</p>	<p>EYFS DATA for biking 17/20 children are able to ride a pedal bike.</p> <p>Rugby, yoga, multi sports, netball, football, tag rugby, forest adventures, cross country, biking, archery, dodge ball, tennis, gym, dance have all been offered across the school. Results</p> <p>We have attended local football matches – taking mixed teams and girls teams.</p> <p>The children really enjoyed biking. Children in EYFS made excellent progress with the vast majority of pupils Take part in a broad range of local school competitions riding without stabilisers by the end. The children spoke positively about the biking sessions.</p>

					 <p>Viney Hill – due to take place in June.</p> <p>All pupils EYFS to yr 4 accessed the gym centre this year.</p>
Actual Spend:		£3300			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.65%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continued access to inter-school (level 4) activities through regional School Games Organiser.  To participate in competitions in a wider range of sports and activities.  To encourage more children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams	Transport to access competitions/ cover teacher for P.E coordinator  Competition Entry (for level 4 access to all competitions)	£800  See section 3 for school games subscription fee for level 4 access	Number of competitions being entered  Audit of pupils taking part	Children will be given increased opportunity to represent Ellwood school at sporting events within the county.  P.E coordinator can organize and take pupils to sports events.  Children more confident to participate.	Cross-country, indoor athletics and netball competitions have been attended by children.  SEND children have had the opportunity to attend competitions alongside vulnerable and pupil premium children.
Actual Spend:		£800			
Total Spend		£17,206			

Signed off by	
Head Teacher:	D.Milford
Date:	25.7.23
Subject Leader:	Miss Hek
Date:	25.7.23
Governor:	Mrs Rev. Ireland
Date:	25.7.23