

Ellwood Community Primary School

Sept 2021-August 2022 Sports and PE Premium

Funding - Predicted Plan

The government provides funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2021-22, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <input type="checkbox"/> Classes consistently engaged in the Daily Mile (2-3 times per week) <input type="checkbox"/> A broad range of sports and after school clubs available to all pupils. <input type="checkbox"/> Participation and success in a wide range of inter-school competitions throughout the school year. <input type="checkbox"/> CPD for staff by working alongside external coaches and professionals. <input type="checkbox"/> Continue to support pupils' mental health and continue to develop resilience through sport participation 	<ul style="list-style-type: none"> <input type="checkbox"/> Baseline for physical activity and skills to be taken at the beginning of the next academic year (2021-2022) <input type="checkbox"/> Participation in more competitions due to Cov -19 impact. <input type="checkbox"/> Continue to increase participation of SEND/PP children in school clubs and in outside competitions. <input type="checkbox"/> Continue to sustain our healthy schools award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2020-2021
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 3 - 6 attend swimming lessons.

Action Plan and Budget Tracking.

Academic Year: 2021/2022		Total fund allocated: £17,208 Carried forward (£10,864)		Date Updated: 15.3.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<input type="checkbox"/> Multisports club and additional sports clubs after school e.g. - cricket, rounders, archery, tag rugby. TA to support.	£2000	Analyse club list Pupil conferencing Parent feedback	<input type="checkbox"/> Children experience different sports.	Children have had the opportunity to attend a range of sports clubs - multisport, tag rugby, cricket and outdoor sports. These should continue next year.

<p>Improve fitness levels of pupils - balance, coordination and suppleness. Core strength.</p>	<input type="checkbox"/> Gloucester Rugby Lions initiative - Tag Rugby and multisports.	£1550	Observations Pupil Conferencing	experiences for their sporting activities	Children in years 4 - 6 have participated in sessions run by Gloucester Rugby and had the opportunity to participate in Tag Rugby festivals
	<input type="checkbox"/> Tag Rugby tournament coach	£150			
	<input type="checkbox"/> Forest schools	£2000	Observation Pupil conferencing	<input type="checkbox"/> Outdoor learning opportunities increase.	All year groups have continued to benefit from Forest Schools provision.
	<input type="checkbox"/> Use of Gymnastics centre	£2500	Pupil conferencing Assessments Competition results Uptake of clubs	<input type="checkbox"/> Use proper facilities to enhance gymnastics skills and utilise coaches.	Children have been able to enjoy the sessions at the Gymnastics centre, which provides equipment not available at school. As a result there have been improved fitness levels - particularly balance, co-ordination and suppleness
<p>Increase well-being and suppleness.</p>	<input type="checkbox"/> Yoga tuition for pupils	£350	Observation Assessments	<input type="checkbox"/> Enjoyment for pupils <input type="checkbox"/> Increased fitness <input type="checkbox"/> mindfulness and well-being.	All children have had the opportunity to take part in Yoga sessions, leading to increased mindfulness and well-being.
	<input type="checkbox"/> Dance lessons and club	£600	Performance	<input type="checkbox"/> Link to topics <input type="checkbox"/> Develop love of dance/ <input type="checkbox"/> Opportunities for creativity	Children have had the opportunity to experience dance taught by a professional teacher

<p>Improve the outdoor area and make secure for more physical activity opportunities for EYFS.</p>	<ul style="list-style-type: none"> □ Sports leaders - playtime equipment 	£678	<p>Uptake enjoyment Staff and pupil feedback Observations Improved behaviour Children being active</p>	<ul style="list-style-type: none"> □ Practice skills and continue to be active □ Gain pupils views on exercise. 	<p>New equipment has been purchased for play and lunch times. Children have been more active and practised a range of skills during this time as a result.</p>
	<p>Improve outdoor area</p>	£1720	<p>Safe accessible area to increase physical development / Increased fine and gross motor control of children.</p>	<ul style="list-style-type: none"> • Improved outdoor provision and more frequently 	<p>Area easily accessible and safe</p>
<p>Actual Spend</p>		<p>Check total £11548</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <input type="checkbox"/> Continue to raise profile of Daily Mile across the school <input type="checkbox"/> Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress. 	<ul style="list-style-type: none"> <input type="checkbox"/> At least 3 times a week per class. Record children's distances and times <input type="checkbox"/> Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. PE Coordinator to analyse performance at the end of the year and teachers to continue to record this in Sept 2021. <input type="checkbox"/> Celebration of Sporting achievements of Pupils in achievement assemblies. <input type="checkbox"/> Celebrate sports success and update PE section of the website regularly 	<ul style="list-style-type: none"> £100 £200 NA £100 	<ul style="list-style-type: none"> Observations Improved level of fitness - class keep a record Timetable monitoring Assessments Activity diary for KS2 Newsletters Rewards List of competitions and results Website monitoring 	<ul style="list-style-type: none"> <input type="checkbox"/> Children aware of who is progressing well in DM. Rewarding of physical efforts positively reinforces the need to complete the daily mail regularly. <input type="checkbox"/> Children and staff aware of the physical performance levels of children. <input type="checkbox"/> Confidence building, enjoyment and resilience. Identify talents. 	<ul style="list-style-type: none"> Ongoing. We have participated in the National Daily Mile this year. Baseline assessments were recorded in September 2021. End of year assessments will be recorded and analysed at the end of the school year. Sporting successes and opportunities have been celebrated through the website, newsletters and social media.

<p><input type="checkbox"/> Clear progression and planning across the year groups.</p> <p>- Children have more opportunities to participate in competitions</p>	<p><input type="checkbox"/> Plan the PE curriculum across the school.</p> <p><input type="checkbox"/> Subscribe to level 4 of the school games.</p>	<p>£300</p> <p>£400</p>	<p>Progression maps Planning Observations 3 Is</p> <p>Staff questions/ conferencing Lesson observations</p>	<p><input type="checkbox"/> Planning in place showing clear progression</p> <p><input type="checkbox"/> Monitoring shows clear progression and planning across the school.</p> <p><input type="checkbox"/> Raised awareness / pupil conferencing</p> <p><input type="checkbox"/> Children are eligible for a bigger number of sporting tournaments, all of which are different.</p>	<p>Overview planning is in place and shows clear progression across the school.</p> <p>Children have participated in a wide range of virtual competitions and activities over the past year. The school has achieved good results and the children have had a lot of enjoyment from these. A larger number of children have been able to participate as a result.</p>
<p>Actual spend</p>		<p>£1100</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					8.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teaching staff have access to a wide range of engaging P.E plans which are differentiated for year groups and link seamlessly with the National Curriculum. - Teaching staff more competent and confident to teach a wider range of activities. <input type="checkbox"/> Fizzy programme training for children with SEND. 	<ul style="list-style-type: none"> <input type="checkbox"/> Investigate alternative planning for P.E. <input type="checkbox"/> Staff to access local P.E professional development courses. <input type="checkbox"/> Training carried out and being delivered to pupils. 	<p>£200</p> <p>£600</p>	<p>Planning being used Activities differentiated</p> <p>CPD feedback forms</p> <p>Observations Planning</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Staff are able to confidently deliver all aspects of the PE curriculum <input type="checkbox"/> Staff questionnaire. <p>SEND pupils co-ordination, balance and confidence improved - assessment baseline and end. Pupil conferencing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gross and fine motor skills improved. 	<p>Planning is being investigated with a view to implementing in Autumn 2022 to ensure that there are differentiated activities in place</p> <p>Staff have attended CPD training -both internal and external</p>
Actual Spend		£800			

	<ul style="list-style-type: none"> □ Continue to use gymnastics centre in Coleford. □ Make use of Olympic standard gymnastics coaches for school after school club. 	<p>See section 1 for gym centre costings</p> <p>See section 1 for gym coaching costings</p>	<p>Monitoring Assessments</p>	<ul style="list-style-type: none"> □ Gymnastic centre provides excellent equipment for delivery of lessons. □ Leading to better performance. <ul style="list-style-type: none"> □ Expert coaching provides the many children who took part in gym club with coaching and advice for becoming fitter and more agile. 	
Actual Spend		£3360 total			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					4.65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<p>Continued access to inter-school (level 4) activities through regional School Games Organiser.</p> <p>Participation in competitions in a wider range of sports and activities.</p> <p><input type="checkbox"/> More children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams</p>	<p><input type="checkbox"/> Transport to access competitions/ cover teacher for P.E coordinator</p> <p><input type="checkbox"/> Competition Entry (for level 4 access to all competitions)</p>	<p>£400</p> <p>See section 2 for school games subscription fee for level 4 access.</p>	<p>Number of competitions being entered</p> <p>Audit of pupils taking part</p>	<p><input type="checkbox"/> Children will be given increased opportunity to represent Ellwood school at sporting events within the county.</p> <p><input type="checkbox"/> P.E coordinator can organize and take pupils to sports events.</p> <p><input type="checkbox"/> Children more confident to participate.</p>	<p>The children have had the opportunity to take part in a range of virtual and face to face competitions and activities, this has meant that a wider range of children have had these opportunities this year.</p>
Actual Spend		£400			
Total Spend for the year		£17208			