

Ellwood Community Primary School 2021/2022

Sports and PE Premium Funding - Predicted Plan

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2021-22, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <input type="checkbox"/> Classes consistently engaged in the Daily Mile (2-3 times per week) <input type="checkbox"/> A broad range of sports and after school clubs available to all pupils. <input type="checkbox"/> Participation and success in a wide range of inter-school competitions throughout the school year. <input type="checkbox"/> CPD for staff by working alongside external coaches and professionals. <input type="checkbox"/> Continue to support pupils' mental health and continue to develop resilience though sport participation 	<ul style="list-style-type: none"> <input type="checkbox"/> Baseline for physical activity and skills to be taken at the beginning of the next academic year (2021-2022) <input type="checkbox"/> Participation in more competitions due to Cov -19 impact. <input type="checkbox"/> Continue to increase participation of SEND/PP children in school clubs and in outside competitions. <input type="checkbox"/> Continue to sustain our healthy schools award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2020-2021
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 3 - 6 attend swimming lessons.

Action Plan and Budget Tracking.

Academic Year: 2021/2022		Total fund allocated: £17,208(tbc)	Date Updated: 30.4.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<input type="checkbox"/> New sports court markings to help implement daily exercise	£1000	Use of markings/ observation/pupil conferencing	<input type="checkbox"/> Children use the areas in PE and at playtime. Increase physical exercise.	
	<input type="checkbox"/> Multisports club and additional sports clubs after school e.g. - cricket, rounders, archery, tag rugby.	£900	Analyse club list Pupil conferencing Parent feedback	<input type="checkbox"/> Children experience different sports.	
	<input type="checkbox"/> KS2 cricket sessions.	£1250			

<p>Improve fitness levels of pupils - balance, coordination and suppleness. Core strength.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Forest schools <input type="checkbox"/> Use of Gymnastics centre 	<p>£3000</p> <p>£2000</p>	<p>Observation Pupil conferencing</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Outdoor learning opportunities increase. <input type="checkbox"/> Use proper facilities to enhance gymnastics skills and utilise coaches. 	
<p>Increase well-being and suppleness.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Yoga tuition for pupils <input type="checkbox"/> Dance and drama tuition 	<p>£250</p> <p>£500</p>	<p>Pupil conferencing Assessments Competition results Uptake of clubs</p> <p>Observation Assessments</p> <p>Performance</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Enjoyment for pupils <input type="checkbox"/> Increased fitness mindfulness and well-being. <input type="checkbox"/> Link to topics <input type="checkbox"/> Develop love of dance/ <input type="checkbox"/> Opportunities for creativity <input type="checkbox"/> New sport for pupils 	

	<input type="checkbox"/> Wake and shake x1 week <input type="checkbox"/> Sports leaders - playtime equipment	£300	Uptake enjoyment Staff and pupil feedback Observations Improved behaviour Children being active	<input type="checkbox"/> Improve fitness levels <input type="checkbox"/> Practice skills and continue to be active <input type="checkbox"/> Gain pupils views on exercise. <input type="checkbox"/>	
Actual Spend		£9,200			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <input type="checkbox"/> Continue to raise profile of Daily Mile across the school <input type="checkbox"/> Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress. 	<ul style="list-style-type: none"> <input type="checkbox"/> At least 3 times a week per class. Record children's distances and times <input type="checkbox"/> Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. PE Coordinator to analyse performance at the end of the year and teachers to continue to record this in Sept 2021. <input type="checkbox"/> Celebration of Sporting achievements of Pupils in achievement assemblies. <input type="checkbox"/> Celebrate sports success and update PE section of the website regularly 	<p>£100</p> <p>£200</p> <p>NA</p> <p>£100</p>	<p>Observations Improved level of fitness - class keep a record Timetable monitoring</p> <p>Assessments Activity diary for KS2</p> <p>Newsletters Rewards List of competitions and results</p> <p>Website monitoring</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Children aware of who is progressing well in DM. Rewarding of physical efforts positively reinforces the need to complete the daily mail regularly. <input type="checkbox"/> Children and staff aware of the physical performance levels of children. <input type="checkbox"/> Confidence building, enjoyment and resilience. Identify talents. 	

<input type="checkbox"/> Clear progression and planning across the year groups.	<input type="checkbox"/> Plan the PE curriculum across the school.	£300	Progression maps Planning Observations 3 Is	<input type="checkbox"/> Planning in place showing clear progression <input type="checkbox"/> Monitoring shows clear progression and planning across the school. <input type="checkbox"/> Raised awareness / pupil conferencing	
Actual spend		£700			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					8.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children have more opportunities to participate in competitions - Teaching staff have access to a wide range of engaging P.E plans which are differentiated for year groups and link seamlessly with the National Curriculum. - Teaching staff more competent and confident to teach a wider range of activities. 	<ul style="list-style-type: none"> <input type="checkbox"/> Subscribe to level 4 of the school games. <input type="checkbox"/> Investigate alternative planning for P.E. <input type="checkbox"/> Staff to access local P.E professional development courses. <input type="checkbox"/> Training carried out and being delivered to pupils. 	<p>£400</p> <p>£300</p> <p>£200</p> <p>£600</p>	<p>Staff questions/ conferencing Lesson observations</p> <p>Planning being used Activities differentiated</p> <p>CPD feedback forms</p> <p>Observations Planning</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Children are eligible for a bigger number of sporting tournaments, all of which are different. <input type="checkbox"/> Staff are able to confidently deliver all aspects of the PE curriculum <input type="checkbox"/> Staff questionnaire. <input type="checkbox"/> SEND pupils co-ordination, balance and confidence improved - 	

				<p>assessment baseline and end. Pupil conferencing.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gross and fine motor skills improved. Handwriting/ <input type="checkbox"/> letters formed correctly. 	
Actual Spend		£1500			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					6.97%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to engage with local clubs to widen the range of activities experienced by all pupils. - Use current providers to offer a wider range of activities to engage pupils with a wider range of interests. - Take part in a broad range of local school competitions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Offer cricket taster session to KS1 children and ensure that cricket coaches can work with KS1 children in Summer terms 21/22 <input type="checkbox"/> Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality. <input type="checkbox"/> Ensure that different sports taster sessions are offered and review the success of this with pupils 	<p style="text-align: center;">£300</p> <p style="text-align: center;">£300</p> <p style="text-align: center;">£900</p>	<p>Observations Conferencing Competition</p> <p>Planned coaching days and competitions</p> <p>Range of sport being covered- observations Pupil conferencing</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Children and parents more aware of local sports clubs and coaches which are accessible to all <input type="checkbox"/> New sporting activities ensure that children are given the chance to excel at new events. 	

	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to use gymnastics centre in Coleford. <input type="checkbox"/> Make use of Olympic standard gymnastics coaches for school after school club. 	<p>See section 1 for gym centre costings</p> <p>See section 1 for gym coaching costings</p>	Monitoring Assessments	<ul style="list-style-type: none"> <input type="checkbox"/> Gymnastic centre provides excellent equipment for delivery of lessons. <input type="checkbox"/> Leading to better performance. <ul style="list-style-type: none"> <input type="checkbox"/> Expert coaching provides the 	
Actual Spend		£1500			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					4.65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<p>Continued access to inter-school (level 4) activities through regional School Games Organiser.</p> <p>Participation in competitions in a wider range of sports and activities.</p> <p><input type="checkbox"/> More children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams</p>	<p><input type="checkbox"/> Transport to access competitions/ cover teacher for P.E coordinator</p> <p><input type="checkbox"/> Competition Entry (for level 4 access to <u>all</u> competitions)</p>	<p>£800</p> <p>See section 3 for school games subscription fee for level 4 access.</p>	<p>Number of competitions being entered</p> <p>Audit of pupils taking part</p>	<p><input type="checkbox"/> Children will be given increased opportunity to represent Ellwood school at sporting events within the county.</p> <p><input type="checkbox"/> P.E coordinator can organize and take pupils to sports events.</p> <p><input type="checkbox"/> Children more confident to participate.</p>	
Actual Spend		£800			
Total Spend (estimated)		£13,700			

