

Ellwood Community Primary School 2019/20

Sports and PE Premium Funding Evaluation

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2019-20, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Classes consistently engaged in the Daily Mile (2-3 times per week)• A broad range of sports and after school clubs available to all pupils.• Participation and success in a wide range of inter-school competitions throughout the school year.• CPD for staff by working alongside external coaches and professionals.	<p>Baseline for physical activity and skills to be taken at the beginning of the next academic year (2020-2021)</p> <p>Participation in more competitions due to Cov -19 impact.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 3 - 6 attend swimming lessons.

Action Plan and Budget Tracking.

Academic Year: 2019/20		Total fund allocated: £17,104		Date Updated: 2.4.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<ul style="list-style-type: none"> Golf lessons implemented by Local professional. New sports court markings to help implement daily mile exercise (to be completed in June 2019). Multisports club and additional sports clubs after school e.g. - cricket, rounders, archery, tag rugby. Prostars for Years 1/2/3/4/5/6 x 1 day per week. Forest schools Use of Gymnastics centre/ use of gymnastics coaches for 	£300 £1700 £900 £4500 £4000 £2000 £150 £500 £950	Golf - Reception, Year 4 and Chestnut class had a golf workshop with a professional golfer. Markings - This was put on hold as the company was unable to complete it this year. We will look in to this again for next year. We also need to consider what we really need. Numerous clubs - gymnastics, hockey, football, multi	<ul style="list-style-type: none"> Children experience different sports. New court markings would enable school to practice netball, football and hockey more before county tournaments and would enable easier delivery of P.E lessons. Additional clubs, 	Children have been given a taster of the sports and if they are keen to continue, we a run clubs next year for these particular sports. Markings needed next year. Clubs can continue next year and as staff are more confident delivering these sports now, they could run some of these clubs next year. Teachers have watched the lessons so could

Improve fitness levels of pupils	<p>after school clubs.</p> <ul style="list-style-type: none"> • Yoga tuition for pupils • Dance and drama tuition for Y6 pupils • KS2 cricket sessions. 	£800	<p>sports, go noodle, netball and archery. Leading to more exercise and try new sports. It also helped with preparation for competition.</p>	<p>lessons and experiences delivered by professionals in their fields gives children the best coaching and experiences for their sporting activities.</p>	<p>adapt and use ideas they have seen.</p>
	<ul style="list-style-type: none"> • Storage space for equipment • Purchase of fitness mats 	£900	<p>Space - Chestnut class outdoor storage space purchased.</p> <p>Fitness mats purchased and will be used in the Autumn term due to COV - 19.</p> <p>Professional coaches - delivered lessons each week and clubs in school. This also helped with CPD for teachers and other staff as they were able to observe lessons and gain new skills.</p>	<ul style="list-style-type: none"> • Storage for the EYFS area and Chestnut outdoor area • Enjoyment for pupils • Increased fitness 	<p>This will continue to encourage physical and active learning for chestnut class.</p> <p>Fitness mats can be used by all teachers and for all classes.</p> <p>Staff have a better knowledge of teaching the sports and can apply in their own lessons.</p> <p>Forest schools teachers has completed course</p>

			<p>Forest schools - this was carried out across the whole school. The children enjoyed this and developed new skills and outdoor physical exercise which enhanced their well-being.</p> <p>Dance/Drama/Cricket - was due to take place in summer term but could not go ahead due to Cov- 19.</p>		<p>and this can be ongoing of funds available.</p> <p>To continue next academic year.</p>
Actual Spend		<p>£11,200</p> <p>Please note some funds were not used due to Cov-19</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to raise profile of Daily Mile across the school - Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress. 	<ul style="list-style-type: none"> • DM achievement rewards to be created and given in celebration assemblies on a Thursday. • Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. Beginning in Sept 2019. Working with pro stars to deliver a baseline and end of year assessment. • Celebration of Sporting achievements of Pupils in achievement assemblies. 	<p style="text-align: center;">£200</p> <p style="text-align: center;">NA</p>	<p>Daily mile - daily regular activity. Awards were due to be given in the summer term. We also took part in a relay for spots relief - whole school throughout the day.</p> <p>Assessment - baseline taken place - final assessment was due in the Autumn term.</p> <p>Celebrations taken place and children rewarded.</p>	<ul style="list-style-type: none"> • Children aware of who is progressing well in DM. Rewarding of physical efforts positively reinforces the need to complete the daily mail regularly. • Children and staff aware of the physical performance levels of children. • Areas for 	<p>Ongoing</p> <p>Need to complete new baseline and end assessment.</p> <p>Ongoing</p> <p>Swimming on going</p>

			Swimming for year 3 / 4/ 5/ 6	improving and addressing in future P.E planning are highlighted.	
Actual spend		£200			
Total spend - March 2020		£13,100			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teaching staff more competent and confident to teach a wider range of activities. - Teaching staff have access to a wide range of engaging P.E plans which are differentiated for year groups and link seamlessly with the national curriculum. 	<ul style="list-style-type: none"> • Subscribe to level 4 of the school games. 	£400	<p>Professional coaches have demonstrated lessons to staff. Teachers have access to on line planning. NQT supported by training and mentors.</p> <p>Long term plan shows a range of PE opportunities being covered.</p> <p>Yoga and Gym coaches being used to enhance provision for the children. Also, a good CPD opportunity for staff.</p>	<ul style="list-style-type: none"> • Children are eligible for a bigger number of sporting tournaments, all of which are different (football, mountain biking, Athletics, Cross country etc). • Staff are able to confidently deliver all aspects of the PE curriculum 	Subscribe next year
	<ul style="list-style-type: none"> • Renewal of the Be inspired sports and PE resource for teachers subscription to support planning for teachers. 	£300			Teachers have gained ideas for planning PE and can use these themselves in the future.
	<ul style="list-style-type: none"> • Staff to access local P.E professional development courses. 	£100			CPD ongoing and dissemination.
Actual Spend		£800			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to engage with local clubs to widen the range of activities experienced by all pupils. - Use current providers to offer a wider range of activities to engage pupils with a wider range of interests. - Take part in a broad range of local school competitions. 	<ul style="list-style-type: none"> • Offer cricket taster session to ks1 children and ensure that cricket coaches can work with ks1 children in Summer terms 19/20 • Liase with local sports clubs to strengthen links with local community and to promote sports within the locality. • Ensure that different sports are trialed by prostars during lesson delivery and review the 	<p>£100</p> <p>See section 1 for Prostars costings</p> <p>See section 1 for gym centre costings</p> <p>See section 1 for gym coaching costings</p>	<p>Taster sessions have enhanced provision and given children new opportunities to try new sports.</p> <p>We have attended local competitions Hockey - 1st Gymnastics - 1st Netball - 5th Football</p> <p>The children have visited the gymnastics centre with yr 1 / 2 / 3.</p> <p>Prostar's have delivered a wide range of sports for the classes this year. Football, ball skills, archery, tennis, netball, inclusive games, basic skills - balance and co-ordination.</p>	<ul style="list-style-type: none"> • Children and parents more aware of local sports clubs and coaches which are accessible to all • New sporting activities ensure that children are given the chance to excel at 	<p>Children can continue with the ports outside of school and juniors will have the opportunity to take part in cricket gain in the summer term.</p> <p>Links made with other schools.</p> <p>New sports covered by children and staff developed more confident teaching them.</p>

	<p>success of this with pupils and pro stars coaches (after delivery).</p> <ul style="list-style-type: none"> • Continue to use gymnastics centre in Coleford. • Make use of Olympic standard gymnastics coaches for school after school club. 			<p>new events.</p> <ul style="list-style-type: none"> • Gymnastic centre provides excellent equipment for delivery of lessons. • Expert coaching provides the many children who took part in gym club with coaching and advice for becoming fitter and more agile. 	
<p>Actual Spend</p>		<p>£100</p>			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
Continued access to inter-school (level 4) activities through regional School Games Organiser. Participation in competitions in a wider range of sports and activities.	<ul style="list-style-type: none"> Transport to access competitions/ cover teacher for P.E coordinator Competition Entry (for level 4 access to <u>all</u> competitions) 	<p>£800</p> <p>See section 3 for school games subscription fee for level 4 access.</p>	<p>A number of competitions have been attended and the school performed well - see above.</p> <p>A variety of ages were involved from yr 1 - 6. This equates to over 50 children taking part in a competition throughout the year. There would have been more nut due to COV - 19 we could not attend the summer term ones.</p>	<ul style="list-style-type: none"> Children will be given increased opportunity to represent Ellwood school at sporting events within the county. P.E coordinator can organize and take pupils to sports events. 	
Actual Spend		£800			

