

Ellwood Primary School

15 hour SEND Level 3 Teaching Assistant required. Grade 5 depending on experience.

The position is initially for 15 hours per week and will be attached to EHCPs. The role is to support pupils with SEMH/SEND needs. Initially, the role will also include an additional 3 hours (initially) mid day supervision paid at MDS rate. Part of the role will also require the candidate to support the class teachers and deliver SEND interventions.

Please complete a GCC application form.

Closing date: Friday 17th October

Interview date: TBC

- We are seeking a committed and compassionate Teaching Assistant.
- The candidate will need to be an experienced TA (Level 3) and be flexible to be able to undertake a number of roles.
- One of the roles is to support individual pupils with SEMH and cognition and learning needs, mainly on a one to one basis for part of the week.
- The candidate will also support children for part of playtimes/lunchtime supervision (this will be paid on a 2.2 MDS scale).
- The pupils will require support during PE and may require intimate care.
- Knowledge of phonics, early reading, writing and maths is essential and experience of working with children who have learning and SEMH needs is required.
- The candidate will also need to supervise and deliver targeted interventions to small groups of pupils in EYFS/ KS 1, so experience and knowledge of specific intervention and delivery, such as targeted reading, writing and maths support is desirable.
- A calm and consistent approach is required and a good knowledge of delivering My Plan work/interventions and EHCP objectives are welcome both in terms of helping to set targets, deliver work and to review objectives.
- Experience of working in partnership and liaising with parents and external professionals is desirable.
- Hours are negotiable - depending on candidate

Start date: ASAP

Interview date: TBC

Attached to an EHCP.

What we offer:

- Wonderful rural setting
- Experienced staff
- Wonderful, enthusiast and well behaved children
- Great resources and facilities
- Good CPD opportunities and professional development

JOB DESCRIPTION FOR EHCP/SEND TEACHING ASSISTANT

JOB PURPOSE:

- To support a children with an SEND need/EHCP for part of the week
- To provide supervision, intimate care (if needed) and monitor the safety of the children in the school day such as; transitions, toileting, PE and playtimes/lunchtimes
- To enhance the learning of pupils who have a wide range of academic and SEMH learning needs
- To provide provision and intervention to support pupils learning and to manage their feelings, emotions and confidence
- To support pupils with the core subjects and deliver interventions as and when needed
- Support with playtime and lunchtime duties
- To support the class teacher and the SENDco in writing, delivering and evaluating My Plans and EHCPs and to help contribute to risk assessments and TAC meetings
- To support the teaching staff in:
 - a) enabling pupils to participate fully in the curriculum and general life of the school
 - b) encouraging pupils to focus and concentrate on learning
 - c) enabling pupils to gain independence
- To be adaptable and have empathy but also follow the school's 'positive discipline' guidelines

DUTIES AND RESPONSIBILITIES

Support for the pupils:

- Central to the whole principle of inclusion, to support pupil/s who have special educational needs, so that they can access the curriculum, at times approaching the curriculum in a flexible way
- To encourage pupils to work independently
- To motivate, praise and encourage pupils; provide immediate and relevant feedback
- To support the pupils in areas they need to develop eg. literacy, numeracy, presentation and behaviour
- To clarify and explain instructions
- To help pupils to concentrate on and complete work set
- To help pupils achieve the targets on their My Plans/EHCP's
- To develop appropriate resources to support pupils
- To establish a supportive relationship with the designated pupils
- To encourage acceptance and inclusion of pupils with special needs
- To deliver interventions
- To support a child with transitions, physical activities and intimate care (if needed)

- Support at lunchtime and playtimes

Support for the teachers:

- To develop a mutually supportive relationship with relevant teaching staff and assist with the development of a suitable programme of support
- To help pupils gain access to the curriculum by further differentiation of instructions and resources
- To assist by discreetly prompting pupils to stay 'on task', and modelling good behaviour
- To assist with monitoring and developing My Plans/ EHCP's
- To develop and maintain a system of recording pupil's achievement
- To provide regular feedback, in written or oral form, about pupils to the teacher
- To assist the teacher in helping to keep pupil/s safe

Support for the curriculum:

- To support the delivery of all subjects in the National Curriculum
- To work on a one to one basis to deliver aspects of the curriculum, as planned by the teacher
- Support and adapt activities so pupil/s can access the curriculum

Support for the school:

- To be aware of and support the school policies, procedures and ethos
- To work as part of a professional, flexible and supportive team to further the ethos of the school
- To regularly attend relevant meetings to develop and disseminate good practice
- Where appropriate, to foster links between home and school; school and other professionals
- To contribute to reviews of pupils' progress, as appropriate
- To attend relevant in-service training
- To respect the confidentiality of issues linked to home/pupil/teacher/school

Key accountabilities for TAs may include some of the following:

- To work with pupils who have EHCPs/My Plans/disability
- To be the key support worker for a group of pupils/individual pupil with special needs; to maintain and help monitor their My Plans/EHCPs/Risk assessments and progress; to foster links with home
- To supervise and support lessons for small groups/individual pupils with special needs and or a disability

- To attend Annual Reviews/Multi -agency meetings if required
- To ensure that pupils take medication (if required); to assist pupils with physical difficulties if needed
- Provide intimate care for pupils