

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Predicted Plan 2024/2025



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,203
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2025/26	£17,228
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£17,228
Total amount funding for 2024/25	£17,228

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Created by:



Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to raise profile of Daily Mile across the school	At least 3 times a week per class. Record children's distances and times	£0	Observations Improved level of fitness – class keep a record Timetable monitoring Pupil conferencing Sign up for the 'Fit for Life award' – Daily Mile	Children can run for longer and their fitness has increased Children will be rewarded for their efforts and progress Staff are aware of who is progressing well Children feeling the benefit of having a 'brain break'	
Predicted Spend:	£0				

Actual Spend:					
Key indicator 2: The profile of PESSPA [Physical Education, School Sport, and Physical Activity] being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise and maintain the profile of sport and physical activity across the school	Celebration assembly every week to ensure the whole school is aware of the important of PE and Sport and to encourage pupils to aspire to being involved	£0	Children are aware of the importance of sport and physical activity. Core Values are promoted and celebrated		
Raise and maintain the profile of sport and physical activity across the school	Sports leaders encourage active play at break times/lunch times. To set up equipment and gather ideas for new games (pupil voice)	£0	Children are aware of games they can play with at break/lunch times. Children are being active Children are promoting and displaying core values.		
To provide children and teachers with the equipment they need to deliver high quality lessons	To purchase: Tennis balls Football pump	£1610	Children will be able to have their own equipment and this will	Pupil voice Children will be able to use the correct equipment and have time to individually practice using the equipment rather than needing to	

	Bean bags Football goal posts Soft foam balls Football balls Bouncy balls Target throwing:		reduce sharing resources where possible. Teachers will have enough equipment for the class.	share/wait.	
Predicted Spend:		£1610			
Actual Spend:		£			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					63%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Get set PE resources to be consistently used across the school to enhance staff confidence in delivering PE	Get Set 4 Pe Planning Sport Coach Cam will support the delivery of teaching PE	£0	Planning being used Activities differentiated Pupil conferencing	Staff can confidently deliver all aspects of the PE curriculum using Get Set for PE to enhance their teaching and planning Children will have more opportunities to try new sports and develop skills and knowledge.	
Staff are more competent and confident to teach a wider range of activities	Staff to access local P.E professional development	£2,000	CPD feedback forms	Staff questionnaire and areas for CPD are identified.	

	courses, network meetings, leadership time, CPD from Get Set for PE. Cam (PE Coach) will support the whole school PE curriculum by offering a range of activities and sports.				
Encourage children to attend afterschool clubs to promote a healthy lifestyle	Offer a range of after-school clubs for all ages across the school. Clubs such as: Multisport, cricket, netball, football, dance and yoga	£0	Monitor the uptake of clubs and the range of clubs on offer. Pupil conferencing.	For most children to attend a club for at least half a term throughout the school. Develop a love of dance and yoga. Opportunities for parents to watch performances / competitions New sports for pupils to learn	
To increase children's well-being and opportunities to develop outdoor pursuits, team building, developing new skills and resilience	Children will be able to take part in Forest schools.	£4,328	Observation Pupil conferencing	Outdoor learning opportunities increase. Resilience will improve Teamwork will improve Links to other subjects – science, history, geography	

Encourage children to develop their water safety and swimming ability.	Swimming – Children in years 3 and 4 will have the opportunity to learn how to swim	£500	End of year 6 water safety expectations. Pupil voice	Resilience, confidence and a lifelong skill that children need. Teachers can attend and increase their CPD knowledge.	
Encourage children to develop their strength, coordination and balance skills	Gymnastics	£4,000	Pupil Voice	Teachers can attend and increase their CPD knowledge. Children can use the correct gymnastics equipment	
Predicted Spend:		£10,828			
Actual Spend:					
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					25%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Funding	achieve are linked to your allocated:	intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to engage with local facilities to widen the range of activities experienced by all pupils.	Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality	£1,500	To take part in School Games / local competitions	Children and parents are more aware of local sports clubs and coaches are accessible to all.	
Provide more and broaden the variety of extra-curricular activities that are delivered by staff and current providers	Ensure that different sports taster sessions are offered and review the success of this with pupils through pupil voice	£1,250	Range of sport will be covered Observations Pupil conferencing	New sporting activities ensure that children are given the chance to excel at new events.	
Biking	Biking	£1,540	Pupil voice	Children in EYFS will learn how to ride a balance bike. Children in KS1 will continue to develop their confidence and riding ability which is a life long skill.	
Predicted Spend:		£4,290			
Actual Spend:					

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					3%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued access to inter-school (level 4) activities through regional School Games Organiser. To participate in competitions in a wider range of sports and activities. To encourage more children of mixed abilities across the school to take part in competitions entered over the year. Further opportunities for 'B' Teams	Transport to access competitions/ cover teacher for P.E coordinator Competition Entry (for level 4 access to all competitions	£ 500	Number of competitions being entered Audit of pupils taking part	Children will be given increased opportunities to represent Ellwood school at sporting events within the county. P.E coordinator can organize and take pupils to sports events. Children are more confident to participate.	
Predicted Spend		£500			
Actual Spend:					
Total Spend:					

Signed off by	
Head Teacher:	D.Milford
Date:	4.6.24
Subject Leader:	Miss Hek
Date:	4.6.24
Governor:	Mrs Woodhouse
Date:	4.6.24

Created by:



Supported by:



