

Ellwood Community Primary School – Core Subject Overview

Year 3 – Autumn Term 1

English



The Iron Man by Ted Hughes

This term we will be studying Iron Man where we will use this exciting story to create our own poetry, newspaper reports and adventure stories.

Spelling

- Words with the long /ai/ sound spelt with ei
- Words with the long /ai/ sound spelt with ey
- Words with the long /ai/ sound spelt with ai
- Words with /ur/ sound spelt with ear
- Homophones and near homophones.

Grammar

- Commas in a list.
- Synonyms
- Antonyms
- Suffixes: 'dis', 'less' and 'ful'.

Maths

Place value

This half term, the children will be building their understanding of place value. They will learn how to represent and partition numbers up to 1,000 using hundreds, tens and ones, and practise finding 1, 10 or 100 more or less. They will also use number lines to 1,000, compare and order numbers, estimate their position, and begin to count in 50s.

Addition and subtraction.

The children will then move on to developing their addition and subtraction skills. They will use number bonds, add and subtract ones, tens and hundreds, and learn how to cross a ten or a hundred when calculating. They will also practise adding and subtracting two- and three-digit numbers, estimate answers, use inverse operations to check, and begin to explain the decisions and strategies they use.

Science

Animals including humans.

This half term, the children will be learning about *Animals including Humans*. They will explore what makes up a healthy diet, identifying the different food groups and nutrients our bodies need. They will also learn about skeletons and muscles, discovering how they support, protect and help us move.

- What does our body need to stay healthy?
- Why do we need different types of food?
- How do our bones and muscles help us move?
- What would happen if humans didn't have a skeleton?
- How are animals with and without skeletons different?



Ellwood Community Primary School – Specific Subject Overview

Beech Class – Autumn Term 1

PE – Fundamentals.

This half term, the children will be learning core movement skills—such as balancing, running, changing direction, jumping, hopping, and skipping—both on their own and in combination. Alongside building physical skills like agility and co-ordination, they'll also practice working safely, taking turns, and collaborating with classmates.

Life Skills

This half term, the children will be exploring the theme *"Make Me a Superhero."* They will learn about the qualities that make a good friend and a kind classmate, as well as how to keep themselves healthy, safe and happy. Through fun superhero-themed activities, they will think about their own strengths and how they can make positive choices both in school and at home.

Computing

This half term, the children will be learning about online safety. They will explore how to use IT responsibly, keep personal information private, and understand what to do if they come across something that makes them feel uncomfortable. The focus will be on developing safe habits so they can enjoy using technology with confidence.

History

This half term, the children will be exploring the question *"What were schools like in the past?"* They will compare classrooms, lessons, games and clothing from different periods of history and think about how schools have changed over time.



Autumn Term 1

Languages

This half term, the children will be introduced to French greetings and simple phrases to say hello and goodbye. They will also learn where France is on the map and begin to explore aspects of French culture, such as traditions and daily life.



RE

This half term, the children will be learning about what Christians might learn from Old Testament stories about how to live. They will explore stories such as Joseph and Moses, the Ten Commandments, and think about how Christians today try to show love for God and others.

PE - Gymnastics

This half term, the children will be developing their gymnastics skills. They will learn how to create shapes and balances with control, travel in different ways, and link movements together to make simple sequences. They will also explore using apparatus safely and begin to perform their sequences to others.

Music

This half term, the children will be learning about jazz music. They will explore *syncopation* (rhythms played off the natural beat) and listen to *ragtime* piano music with its fast tempo. They will also discover that jazz began in African-American communities in the USA about 120 years ago and have fun experimenting with *scat singing*.