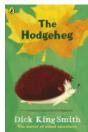
# Ellwood Community Primary School — Core Subject Overview **Year 2, Autumn Term 1**

# English

# Maths

## Science

## English Units:



We will begin the year with the story of 'Pirate Tom' and innovate our own versions of a pirate adventure! Then we will explore non-fiction and write a report about a woodland animal, using the book, Hodgeheg to inspire our writing.

## Spellings:

This term we will learn 'y' saying /igh/, 'dge' and 'ge' saying /j/, adding 'es to words ending y, 'gn' saying /n/, 'kn' saying /n/, adding -ing and -ed to words ending 'y' and 'wr' saying /r/

#### Grammar:

We will be learning about capital letters, full stops, question marks and exclamation marks. The children will also recap their knowledge of nouns, verbs and adjective.

### Place Value

We will be learning to read and write numbers to at least 100 in numerals and in words and recognise the place value of each digit in a two digit number (tens, ones). We will identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Addition and Subtraction
Recall and use addition and subtraction
facts to 20 fluently, and derive and use
related facts up to 100. Add and subtract
numbers using concrete objects, pictorial
representations, and mentally, including: a twodigit number and ones; a two-digit number and
tens; two two-digit numbers; adding three onedigit numbers.

Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

#### Materials

Uses of Everyday Materials unit will explore the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the same material can be changed in different ways, depending on its structure and purpose. The children will carry out simple experiments, predicting the outcomes and then testing their hypothesises. We will sorting and classifying materials and objects in different ways, based on their properties and purpose.

