

Ellwood Community Primary School – Core Subject Overview

Year 4 – Autumn Term 2

English

Writing

This term our focus text will be 'The legend of Podkin One-Ear' by Kieran Larwood. The first in The World of Podkin One-Ear series. A fantastic adventure story full of friendship, excitement and magic. The children will continue to develop a range of writing styles this term: setting and character descriptions, information texts and narrative.

Grammar

This term the children will learn to use direct speech. They will move on to recognizing and using different forms of fronted adverbials. They will also be learning about the use of apostrophes .

Spelling

This term the children will learn about Words with a /shuhn/ sound, spelt in different ways before moving onto the /ough' sound.

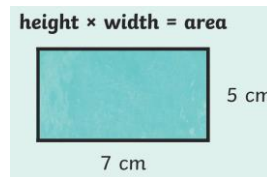


Maths

Area

We will start the Autumn term by learning about:

What is area? Learning to count squares to calculate area, before making and comparing shapes.



Multiplication and Division

We will then move on to multiplication and division.

The children will learn about:

Multiples of three

Multiple and divide by 6

6 times table and division facts

Multiple and divide by 9

9 times table and division facts

The 3, 6, and 9 times tables

Multiply and divide by 7

7 times tables and division facts

11 times tables and division facts

12 times tables and division facts

Multiply by 1 and 0

Divide a number by 1 and itself

Multiply three numbers



Science

Sound

By the end of this unit, children will be able to:

- identify how sounds are made, associating some of them with something vibrating;
- recognise that vibrations from sounds travel through a medium to the ear;
- find patterns between the pitch of a sound and features of the object that produced it;
- find patterns between the volume of a sound and the strength of the vibrations that produced it;
- recognise that sounds become fainter as the distance from the sound source increases;
- start to make their own decisions about the most appropriate type of scientific enquiry they might use to answer questions, e.g. recognising when a fair test is necessary;
- make systematic and careful observations and take accurate measurements;
- set up and carry out pattern-seeking enquiries;
- gather, record and present measurements in a variety of ways to help answer questions;
- with support, identify changes, patterns, and similarities and differences.

