



Special Educational Needs & Disabilities [SEND]

Ellwood Community Primary School

2021-2022

Intent

The SEND provision at Ellwood Community Primary School encompasses our school motto...

Believe, Achieve, Belong

At Ellwood Community Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability.

We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive, life long learners both in and out of the classroom. We expect all pupils to have access to a rich, broad and balanced curriculum.

Through our high quality planning, teaching and provision we:

- Strive to ensure pupils 'believe' in themselves, 'achieve' well and have a sense that they 'belong'.
- Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized for all children.
- Ensure that all children have access to a rich, broad balanced curriculum which is differentiated and adapted to enable access for all children and to help them value learning.
- Provide an accessible, stimulating learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence, love of learning, good learning behaviours and life skills.
- Regularly monitor the progress of children with SEND, using a child-centered holistic approach both academic and SEMH.
- Provide good quality and relevant training for all staff members supporting children with SEND.
- Work in partnership with parents, pupils and carers.
- Work closely with external agencies and other professionals to further develop our provision for children with SEND and ensure we use strategies and resources to enhance the pupils learning.
- Strive to remove any barriers to learning for all children.
- Ensure all pupils included in all aspects of school life.
- Provide quality first teaching, differentiated to their needs and adapted where needed.
- Be respected and their contributions valued and acknowledged.
- Ensure pupils are safe and happy.

Implementation

At Ellwood Community Primary School, pupils with SEND:

- May have specific 1:1 or small group intervention to support their needs such as; Phonics, reading, writing and SPAG.
- May take part in social and emotional support interventions such as ELSA, Lego Therapy, talking to our FSW, anger management, anxiety work.
- Receive additional support with their speech and language development from a teaching assistant, or take part in language groups such as; talk boost, NELI and one to one speech and language work.
- Take part in additional small group sessions, which allow children extra time for pre-teaching, confidence building and securing new skills.
- May need to work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, ATS/school nurse to help with targets/programmes tailored to the child's individual needs.
- Will have termly 'My Plan'/'My Plan+' reviews and will be given SMART measurable targets.
- Have dedicated times with a TA or teacher to carry out 'My Plan'/'My Plan+' work.
- Have their progress assessed and monitored slightly differently to non-send pupils
- Parents take part in "shared conversations" with the SENCO and/or class teacher each term.
- Have their work differentiated, in class, if needed or additional support to ensure that are mastering the curriculum.

Impact

- ✓ Children at Ellwood Primary School feel happy, safe and respected.
- ✓ The children know who they need to talk to if they need help or are worried.
- ✓ Behaviour at Ellwood Community Primary School is good.
- ✓ Children demonstrate good levels of engagement in lessons and enjoy activities, developing their speaking, listening and social skills.
- ✓ Children with SEND make good progress at Ellwood from their starting points due to the use of resources, small group and 1:1 intervention which meets the needs of the pupils.
- ✓ Good relationships between pupils.
- ✓ Children receive support for their SEMH needs.
- ✓ Early identification of pupil's needs.
- ✓ Outside agencies and professionals are engaged, where needed.
- ✓ Families feel supported.
- ✓ Good links with local feeder nurseries and secondary schools.
- ✓ On leaving Ellwood Community Primary School, children with SEND have developed good independence and life skills and transition to secondary school well.
- ✓ Parents are pleased with their child's progress.
- ✓ Good leadership for SEND across the school.