

Ellwood Community Primary School – Core Subject Overview

Year 1 – Summer 1

English

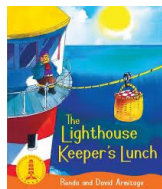
Writing

We will explore the story 'The Lighthouse Keeper's Lunch' and write our own narratives based on the text. We will write a set of instructions for how to make a smoothie (linked to DT.)

- Use a capital letter for names of people, places, the days of the week and 'I'
- Add prefixes and suffixes: un, s, es, -ing, -ed, -er and -est.
- Say out loud what they are going to write about
- Sequence sentences to form short narratives.
- Re-read writing to check it makes sense and read it out loud.
- Understand which letters belong to which handwriting 'families' and practise these.

Reading

- Apply phonics knowledge to decode and blend.
- Read common exception words.
- Discuss word meanings.
- Check that the text makes sense to them as they read and correct inaccurate reading.
- Discuss the significance of the title and events
- Make inferences on the basis of what is being said and done
- Predict what might happen next.



Maths

Multiplication and Division

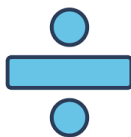
- Count in 2s, 5s and 10s.
- Recognise and add equal groups.
- Make arrays and doubles.
- Grouping and sharing.

Fractions

- Recognise half of a shape, object and or quantity.
 - Recognise a quarter of a shape, object or quantity.

Geometry – position and direction.

- Describe turns.
 - Describe position - left, right, above, below, backwards and forwards.
 - Ordinal numbers.



Science

Plants

- Identify and name a variety of common wild and garden plants .
 - Identify deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
 - Observe closely, using magnifying glasses.
 - Compare familiar plants
 - Suggest answers to questions through own knowledge
- Ask simple questions and recognise that they can be answered in different ways.
- With help, record in a range of ways and begin to use simple scientific language.
- Notice patterns and keep records of how plants have changed over time, for example leaves falling from tree.
 - Describe how to identify and group familiar objects.
- Use diagrams showing parts of different plants including trees



Ellwood Community Primary School – Specific Subject Overview

Chestnut Class – Summer 1

History

- Describe features of a castle and know that they were built before living memory.
- Sequence pictures of castles in chronological order by age they were built.
- Explore the differences between early and late castles, looking at how they were made.
- Think about what castles were used for and when they stopped being built.
 - Use historical vocabulary and sources.



Life Skills – Diverse Britain

- Describe ways to help the school community.
 - Describe ways to be a good neighbour.
- Identify things that help and harm my neighbourhood.
 - Describe what it is like to live in the British Isles.
- Explore how people living in the British Isles can be different and the same.
 - Talk about being British and living in the British Isles.

Computing – Word Processing

- Identify the main keys on a keyboard and use them for typing.
- Use the 'spacebar' correctly when typing short words or sentences.
- Type capital letters using the 'Shift' key.
- Explain that the keyboard is an input device used to enter information.
- Type sentences using a word processor and make simple text changes.
- Select text and use on-screen buttons to alter its appearance.
- Create documents with images and text, using keyboard shortcuts.
- Use copy and paste, different text styles and credit source materials.

DT – Cooking and Nutrition

- Describe and identify fruits and vegetables.
- Name a range of places where fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Design a smoothie based on criteria.
- Prepare fruits and vegetables to make a smoothie.
- Evaluate a smoothie against design criteria.



RE – What is it like to be a humanist in the UK today?

- Who are Humanists in the UK?
- What ideas are important in Humanist worldviews?
- How do some Humanists celebrate a new baby?
- How do Humanists decide good, bad, right and wrong?
 - What kinds of things do some Humanists in Gloucestershire do to make the world a better place?
 - What is it like to be a Humanist in the UK today?

Music



- Use dynamics when creating sound.
- Play in time with a group.
- Experiment with different sounds on the same instrument.
- Clap the sound patterns in time with the pulse of the backing track.
- Demonstrate both a call and response.
- Copy a sound pattern using an instrument.
- Playing either a call and/or response role in time with another pupil.
- Perform a composition.

PE

In PE, children will have a biking session and Prostars athletics session weekly.

