

Ellwood Community Primary School – Core Subject Overview

Year 4 – Summer Term 1

English

Writing

This term we will begin by learning about the life of Sir David Attenborough and writing a biography about his life. Along with this non fiction focus we will write fact files about some of the animals he has studied.

Towards the end of the term we will beginning our new text 'Treason' by Berlie Doherty. The focus of this text will be based on fictional writing, learning about viewpoints and the different ways we can open narrative.



Grammar

This term the children will recap the grammar skills we have been learning this year, implementing them in our writing with a focus on paragraphing, speech and subordination.

Spelling

This term the children will learn about:

- Adding the prefix inter- (meaning between or among)
- Adding the prefix anti- (meaning against)
- Adding the prefix auto- (meaning self or own)
- Adding the prefix ex- (meaning out)
- Adding the prefix non- (meaning not)

Maths

Fractions

This term we continue to develop our knowledge of fractions. By the ending we will have covered the following small steps:

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines – mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fraction families
- Add two or more fractions
- Add fractions and mixed numbers
- Subtract two fractions
- Subtract from whole amounts
- Subtract from mixed numbers



Decimals

The children will be focusing on

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart /number line
- Divide a 1 digit by 10
- Divide a 2 digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Divide a 1 or 2 digit number by 100
- Make a whole with tenths
- Making a whole with hundredths
- Partition decimals
- Flexibly partition decimals
- Compare decimals
- Order decimals



Science

Living Things and Habitats

This term our science topic is electricity. By the end of this unit children will be able to:

Recognise that living things can be grouped in a variety of ways. (insect, fish, birds, mammals, reptiles)

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. (arctic, desert, ocean, rainforest, urban, woodland)

Recognise that environments can change and that this can sometimes pose dangers to living things. (deforestation, rubbish, water levels , global warming – ice melts, pollution)

