

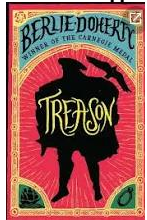
# Ellwood Community Primary School – Core Subject Overview

## Year 4 – Summer Term 2

### English

#### Writing

As we enjoyed our Sir David Attenborough so much last term we will be moving on to our next writing inspiration, 'Treason' by Berlie Doherty. The focus of this text will be based on fictional writing, learning about viewpoints and the different ways we can open narrative.



#### Grammar

This term the children will recap the grammar skills covered throughout the year, embedding them in their extended writing.

#### Spelling

This term the children will learn about:

- Adding the suffix – ous (No change to root word)
- Adding the suffix – ous
- (No definitive root word)
- Adding the suffix – ous
- (words ending in 'y' become 'i' and words ending on 'our' become 'or')
- Adding the suffix – ous ( words ending in 'e' drop the 'e' but not 'ge')
- Adverbials of frequency, possibility and manner

### Maths

#### Decimals

The children will be focusing on

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart /number line
- Divide a 1 digit by 10
- Divide a 2 digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Divide a 1 or 2 digit number by 100
- Make a whole with tenths
- Making a whole with hundredths
- Partition decimals
- Flexibly partition decimals
- Compare decimals
- Order decimals



#### Money

The children will be focusing on

- Write money as decimals
- Convert pounds and pence
- Compare amounts of money



#### Shape

The children will be focusing on

- Understanding angles as turns
- Identify angles
- Compare and order angles
- Triangles
- Lines of Symmetry
- Interpret charts
- Comparison, sum and difference



### Science

#### Living Things and Habitats

This term we will be covering our second stage of living things and habitats. We will also be revisiting some of our previous learning.

Recognise that living things can be grouped in a variety of ways. (insect, fish, birds, mammals, reptiles)

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. (arctic, desert, ocean, rainforest, urban, woodland)

Recognise that environments can change and that this can sometimes pose dangers to living things. (deforestation, rubbish, water levels, global warming – ice melts, pollution)

