

Ellwood Community Primary School – Core Subject Overview

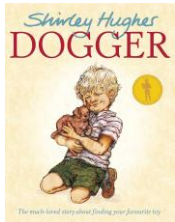
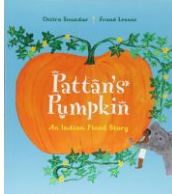
Year 1 – Autumn 1

English

Writing

We will explore the stories 'Dogger' and 'Pattan's Pumpkin.' We will practise writing narratives and apply the following skills:

- Use a capital letter for names of people, places, the days of the week and 'I'
- Add prefixes and suffixes: ed, er, un. .
- Say out loud what they are going to write about.
- Sequence sentences to form short narratives.
- Use conjunctions to join parts of sentences.
- Re-read writing to check it makes senses and read it out loud.
- Understand which letters belong to which handwriting 'families' and practise these.



Reading

- Apply phonics knowledge to decode and blend.
- Read common exception words..
- Re-read books to increase fluency.
- Discuss word meanings..
- Check that the text makes sense to them as they read and correct inaccurate reading.
- Link what they read or hear to their own experiences.
- Make inferences on the basis of what is being said and done
- Predict what might happen next.
- Explain their understanding of what is read to them.

Maths

Place Value

- Sort objects
- Count objects
- Count objects from a larger group
 - Represent objects
- Recognise numbers as words
- Count on from any number within 10
 - Count one more
 - Count backwards within 10
 - Count one less
- Compare groups by matching
 - Fewer, more, same
- Less than, greater than, equal to
 - Compare numbers
- Order objects and numbers
 - The numberline

Addition and Subtraction

- Introduce parts and wholes
 - Part-whole model
- Write number sentences
- Fact families – addition facts
 - Number bonds within 10
- Systematic methods for number bonds within 10
 - Number bonds to 10
- Addition: add together, add more
 - Addition problems
 - Find a part
 - Subtraction: find a part.
 - Fact families- 8 facts
- Subtraction: take away by crossing out
 - Subtraction using numberlines
 - Add or subtract 1 or 2



Science

Materials

Substantive knowledge:

- Distinguish between an object and the material from which it is made.
- Explain which materials have been used to make an object.
- Identify and name a variety of materials and objects made from these.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Disciplinary Knowledge:

- Suggest answers to questions through my own knowledge.
- Talk about what I have found out and how I found it.
- Record in a range of ways and begin to use scientific vocabulary.
 - Use observations to compare and contrast.
 - Describe how to group objects.



History – The Gunpowder Plot

- Explain when the Gunpowder Plot happened.
- Know who Guy Fawkes and the plotters were and why they planned the Gunpowder Plot.
 - Explain and sequence the main events.
- Describe why the Gunpowder Plot is still remembered and explain why Bonfire Night is celebrated today.
 - Use a range of sources to find out more.



Life Skills – E-bug

- Explain what microbes are.
- Know the importance of washing hands.
- Explain how germs spread and how to prevent this.
- Understand the importance of looking after our teeth.



Computing – Digital Safety

- Find out what the internet is and how to stay safe online.
- Identify how people's emotions can be affected by online content.
 - know the meaning of 'sharing' and 'posting' online.
- Understand the difference between online and offline and how to balance time between these activities.



Art

- Find out about famous artist Wassily Kandinsky.
- Share our ideas/opinions about artwork.
- Explore colour mixing and practise making secondary colours.
- Experiment with paint using a range of tools.
- Experiment with overlapping and layering.
- Begin to develop control when painting.
- Demonstrate control when mark-making.



RE – Islam

- Recognise what is important to some Muslims from seeing them in their home.
- Suggest some examples of what I have at home that shows what is important to me.
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- Find out about key beliefs in the religion Islam.
- Learn about the Prophet Muhammed by reading the traditional story 'The Crying Camel.'
- Find out about how some Muslims welcome a baby into the family.

Music

- Demonstrate an understanding of pulse using parts of the body.
- Keep a pulse and show a sound pattern using bodies and voices.
 - Use a thinking voice to show the pulse.
 - Play short rhythms in time with the pulse.
- Demonstrate an understanding of pulse through performance.

PE

- Balance, stability and landing safely.
- To explore how the body moves differently when running at different speeds.
 - Changing direction and dodging.
 - Hopping, jumping and skipping actions.
 - Co-ordination and combination jumps.
- Combination jumping and skipping in an individual rope.

