

# Ellwood Community Primary School – Core Subject Overview

## Year 1

### English

#### Bees

We will use the books 'Omar, the bees and me' and 'Bee' to create fact files about bees and why bees are important. The children will learn how to make a 'bee bath' and then write instructions on how to do this. We will also write poems about bees using the books as inspiration.



#### Phonics:

Alternative Spellings-ch: ch, k, sh, ie: igh, ee, ow: ou, oa, a: a, ai, wa: o ch: ch, tch, chu: ture, sh: sh, ch, ti, ci, ssi, sci, g: g, gu, gue, gh

**Grammar:** Identifying adjectives, nouns and verbs in sentences. Consolidating previous learning such as, spelling suffixes ending in 'er', 'ing' and 'ed', plurals and punctuation.



Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz

### Maths

Units we will cover in Summer term 2:

**Place value [within 100], Position and Direction, Money and Time**



#### **Position and Direction:**

To describe position, direction and movement, including whole, half, quarter and three quarter turns.

#### **Money:**

To recognise and know the value of different coins and notes.

#### **Time:**

To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. To recognise and use language relating to dates, including days of the week, weeks, months and years.

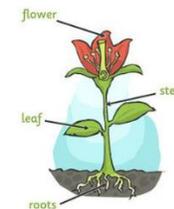
To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



### Science

#### Plants

This term we will continue to find out what a plant is and explore the school grounds to identify garden plants and identify some wild plants. Whilst observing plants and flowers we will name and label the main parts of a plant and discuss the different functions. The children will identify and name trees, then learn differences between deciduous and evergreen trees.



# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Summer Term 2



### Art & Design

Making links to Africa, the children will mix colours to create pasta necklaces and create sunset paintings with silhouettes of African animals. Year 1 will explore printing with materials of different shapes and sizes while Year 2 will learn skills such as exploring tones to draw light and dark lines, patterns and shapes to create fruit drawings as their end piece of artwork.



### Life Skills

Using the Gloucestershire Healthy living and learning 'Keeping myself safe' unit we will explore how different things affect the way we feel, learn that our feelings affect the way we behave and start to think about strategies that we could use when we may feel unsafe.



### Computing

Year 1 will learn how to log into a computer and learn where keys are located on the keyboard. We will also learn how to control the mouse through dragging, clicking and resizing images to create different effects.

Year 2 will begin to learn to touch type, understand how to use a word processor and find images using the internet.

### Design & Technology

In this unit the children will describe fruit and vegetables. They will be able to name a range of places where fruit and vegetables grow. We will create a class design criteria and learn how to prepare fruit and vegetables to make a smoothie.



### Geography

The children will locate Africa on a world map and identify the country of Kenya. We will use different sources to identify the weather and climate, animals and landscapes of Kenya and discuss the similarities and differences between the UK and Kenya.



### History

In History, the children will develop an awareness of the past, knowing where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods. We will look at the role of a Monarch, family trees and compare Elizabeth I and Queen Victoria.

### RE

We will explore questions such as 'Who is a Christian and what do they believe about God?', 'What does the Bible teach us about God?', 'Why is Jesus important to Christians?', 'What do the miracles of Jesus teach us about what is important to Christians?' and 'Why do Christians pray?'

### Music

Following 'West African' unit the children will create short sequences of sound, copy a short rhyme and recognise simple notation and create rhymes based on 'call and response'.



### PE

Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

