

Who are the Forest Folk?

History - develop an understanding of the Roman invasion and settlement in the local area and the rest of England. Get information from different sources. Visit a Roman Fort.

English: Non-Fiction- Write instructions on how to make a Roman shield, a recount of our Roman Fort trip and a simple persuasive argument about Boudicca (a female soldier who fought the Romans)
Fiction- Write a Roman diary entry, and a story about finding Roman treasure in the forest.

Dance - Create and perform a Roman dance based on the Roman invasion of Britain.

Science -

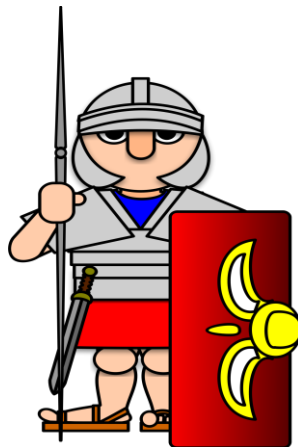
Year 2 -Humans and other animals: Find out what the Romans ate, how they exercised and how they kept clean. Compare this with what we do. Learn why these things are important.

Year 3 - Humans and other animals- find out about nutrition, skeletons and muscles and how Romans kept healthy.

Rocks and Fossils- Classify and name common rocks.

Explain how fossils are formed. Use different types and sizes of rocks to construct part of a Roman road.

D.T - prepare and cook some of the types of foods that Romans ate.



Romans in the Forest!

Geography - Find out where the Roman Army came from, how they got here and where they settled. Find Roman roads on a map of Great Britain. Know the 4 countries that make up Great Britain and find these on a map.

Music - listen and respond to Holst's Planet suite- Identify different pieces to match different Gods.

Develop skills in composing and performing using variations in rhythm and tempo.

Maths - Measurement: length (making Roman shields) money (Roman and modern money) Time (Roman number analogue clocks) Mass (making Roman roads) Shape, symmetry and perimeter (Roman mosaics and shields.)

RE - learn about the story of creation and what Christians believe about it. Find out about Roman gods, Roman beliefs and local Roman temples.

Art - Design and make a Roman shield. Make a Roman mosaic. Use clay to make a patterned and painted Roman pot.