

## Our Curriculum Drivers

Our bespoke curriculum is designed around a number of themes which encompass the **key skills we wish to develop in our pupils**; these are called 'drivers' as they drive the planning and implementation of our curriculum so that the children's success is at the heart of all that we do. As a school, we have identified four key areas that will act as the drivers for our curriculum.

### Believe, Achieve, Belong

#### School Motto

**Believe, Achieve, Belong**

Our school Motto: Believe, Achieve, Belong is a thread that underpins our ethos and curriculum. **Believe** - We believe all children have potential and should believe in themselves. We believe in them, our staff, parents, Governors and community. We believe together, we achieve more. **Achieve** - We want every child to succeed and achieve their full potential. This could be academically, personally or socially. We also want the school community to achieve their very best. **Belong** - We want our children to belong. We want them to belong to their class, school and community and to have a sense of belonging and to feel they will always be welcome at Ellwood and will feel valued. Our ultimate aim is for every child to reach their full potential.

*Believe, Achieve, Belong*

#### Values

We have six values: **Respect, Honesty, Responsibility, Friendship, Kindness and Generosity**. They underpin our practice, guiding how we deal with day to day life in a primary school.



#### Our place in our area and in the wider world

We want our children to grow up with a secure knowledge and understanding of the local community, our national context and the wider world. Through a growing appreciation of different cultures and traditions, we want our children to develop respect and tolerance; we want them to embrace and celebrate diversity and know what it means to be a good citizen. We want our children to have an awareness of global issues, be good global citizens and take responsibility for the environment. We want to expose our children to experiences that they may not normally have and provide them with rich, broad and new opportunities. We recognise that trips and visiting speakers significantly enhance this aspect of the curriculum.



#### Enquiring mind

We encourage curiosity, love of learning and for the children to develop an enquiring mind. We want our children to be eager to learn and acquire new skills and knowledge, whilst being confident to ask for information and question ideas. This approach to learning enables inquisitive thinking such as exploration, investigation and problem solving. We want them to be lifelong learners.



#### Resilience, personal growth and well-being.

Resilience means having the skills and resources to deal with challenges and set-backs. Our children will develop the emotional and physical security needed to become resilient individuals both in school and in the wider world. We have adopted the Growth Mindset approach to learning. We want to promote well-being and personal growth to ensure children reach their full potential and develop their learning, social and emotional skills.



#### Language and Communication

Communication skills are vital for both success and confidence in many areas of life and therefore we want our children to develop the ability to express themselves clearly and effectively. We recognise that both listening and speaking are important when communicating and opportunities to practice and develop these skills are provided. We know that having a broad vocabulary aids both understanding of language and expression. Therefore, our curriculum is language-rich, involves use of high-quality texts, promotes an inquisitive approach to language and provides opportunities to practise new vocabulary.

