



EYFS – Understanding the world		
✚ Prerequisite skills for geography within the national curriculum		
Age	People and communities	The world
30 – 50 months		<ul style="list-style-type: none"> • To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. • To talk about some of the things they have observed, such as plants, animals, natural and found objects. • To talk about why things happen and how things work. • To develop an understanding of growth, decay and changes over time. • To show care and concern for living things and the environment.
40 – 60 months		<ul style="list-style-type: none"> • To look closely at similarities, differences, patterns and change.
ELG	<ul style="list-style-type: none"> • To talk about past and present events in their own lives and in the lives of family members. • To know about similarities and differences between themselves and others, and among families, communities and traditions. 	<ul style="list-style-type: none"> • To know about similarities and differences in relation to places, objects, materials and living things. • They talk about the features of their own immediate environment and how environments might vary from one another.

Knowledge, Skills and Understanding breakdown for Geography			
Year 1 and 2			
<ul style="list-style-type: none"> ✚ Develop knowledge about the world, the United Kingdom and their locality ✚ Begin to use geographical skills, including first-hand observation, to enhance their locational awareness ✚ Understand basic subject-specific vocabulary relating to human and physical geography ✚ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas ✚ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country ✚ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the North and South Poles 			
Year 1			
Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
<p>Name and identify characteristics of the four countries and capital cities of the UK and its surrounding areas. Develop knowledge of the human and physical geography of their own locality in the UK.</p> <p>Study the human and physical geography of a small area of non-European country.</p>	<p>Understand geographical similarities and differences by comparing human and physical geography of their own locality and a small area in a contrasting non-European country.</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Identify the location of hot and cold areas of the world in relation to the North and South poles.</p> <p>Use basic geographical vocabulary to refer to key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Use maps, atlases and globes to identify and locate the countries of the United Kingdom and their capital cities.</p> <p>Use locational and directional language, such as near, far, left and right to describe the location of features.</p> <p>Use compass directions, North, South, East and West.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Devise simple picture maps (e.g. school grounds).</p> <p>Use aerial images and photographs to recognise landmarks and basic physical features.</p>

Knowledge, Skills and Understanding breakdown for Geography			
Year 1 and 2			
<ul style="list-style-type: none"> ✚ Develop knowledge about the world, the United Kingdom and their locality ✚ Begin to use geographical skills, including first-hand observation, to enhance their locational awareness ✚ Understand basic subject-specific vocabulary relating to human and physical geography ✚ Name and locate the world's seven continents and five oceans ✚ Understand geographical similarities and differences through studying the human and physical geography of the United Kingdom, and of a small area in a contrasting non-European country ✚ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 			
Year 2			
Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
<p>Name and locate the world's seven continents.</p> <p>Name and locate the world's five oceans.</p> <p>Develop knowledge of the human and physical geography of the United Kingdom.</p> <p>Study the human and physical geography of a small area of non-European country.</p>	<p>Understand geographical similarities and differences of human and physical geography of the United Kingdom and a small area in a non-European country.</p>	<p>Identify and compare seasonal and daily weather patterns in the UK and in a contrasting non-European country.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles.</p> <p>In addition to vocabulary to refer to key physical features, use basic geographical vocabulary to refer to key human features, including city, village, factory, farm, house, office, port, harbour and shop.</p> <p>Accurately use basic geographical vocabulary to describe physical and human features of places e.g. town, village, river, mountain.</p>	<p>Refer to maps, atlases and globes to identify all continents and oceans studied.</p> <p>Use 4 point compass directions (north, south, east and west) and simple locational language to describe features of landscapes.</p> <p>Devise a simple map, including basic symbols in a key (e.g. part of the local area).</p> <p>Describe the location of features and routes on a map using compass directions.</p> <p>Describe land use and the key human and physical features of the school's surrounding areas using observation and fieldwork.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>

Knowledge, Skills and Understanding breakdown for Geography

Year 3

- ✚ Extend knowledge and understanding beyond the local area to include the United Kingdom and Europe
- ✚ Include the location and characteristics of a range of the world's most significant human and physical features
- ✚ Develop use of geographical knowledge, understanding and skills to enhance locational and place knowledge
 - ✚ Name and locate countries, cities and main geographical regions of the UK
- ✚ Locate the world's countries, using maps to focus on Europe (including the location of Russia), North and South America
- ✚ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
<p>Name and locate countries, cities and main geographical regions of the UK.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), North and South America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circles.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of a non-European country.</p> <p>Understand how land use changes over time.</p> <p>Understand how some key aspects have changed over time.</p>	<p>Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Describe and understand key aspects of physical geography including key topographical features (including hills, mountains, coasts, rivers) and land patterns.</p> <p>Describe features studied using geographical vocabulary.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Use a range of methods, including sketch maps, plans and graphs and digital technologies to record observations.</p>

Knowledge, Skills and Understanding breakdown for Geography

Year 4

- ✚ Extend knowledge and understanding beyond the local area to include the United Kingdom, Europe, North and South America
- ✚ Include the location and characteristics of a range of the world's most significant human and physical features
- ✚ Develop use of geographical knowledge, understanding and skills to enhance locational and place knowledge
- ✚ Locate countries of Europe, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities
- ✚ Identify the position and significance of Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn
- ✚ Develop an understanding of the interaction between physical and human processes

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
Locate the countries of Europe, including Russia, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn.	Understand geographical similarities and differences through studying the human and physical geography of the UK. Understand geographical similarities and differences through studying the human and physical geography of a region in a European country or a region within North and South America. Describe how the local area has changed over time.	Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts. Describe and understand key aspects of physical geography including volcanoes and earthquakes. Describe and understand key aspects of human geography, including types of settlement and land use. Develop an understanding of the interaction between physical and human processes.	Use the eight points of a compass, four -figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including graphs and digital technologies.

Knowledge, Skills and Understanding breakdown for Geography

Year 5

- ✚ Extend knowledge and understanding beyond the local area to include the United Kingdom, Europe, North and South America
 - ✚ Include the location and characteristics of a range of the world's most significant human and physical features
 - ✚ Develop use of geographical knowledge, understanding and skills to enhance locational and place knowledge
 - ✚ Locate the continents of North and South America, their countries and major cities.
 - ✚ Identify the position and significance of latitude/longitude and the Greenwich Meridian
 - ✚ Describe and understand key aspects of physical and human geography
 - ✚ Deepen understanding of the interaction between physical and human processes

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
<p>Locate the continents of North and South America, their countries and major cities.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian, linking with the study of time zones, night and day in science.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of the UK, a region in a European country and a region within North or South America.</p>	<p>Describe and understand key aspects of physical geography including coasts, rivers and the water cycle including transpiration, climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of human geography including trade, fair/unfair distribution of resources.</p> <p>Deepen understanding of the interaction between physical and human processes.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use four and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Use a range of methods, including sketch maps, plans and graphs and digital technologies.</p>

Knowledge, Skills and Understanding breakdown for Geography

Year 6

- ✚ Extend knowledge and understanding beyond the local area to include the United Kingdom, Europe, North and South America
 - ✚ Include the location and characteristics of a range of the world's most significant human and physical features
 - ✚ Develop use of geographical knowledge, understanding and skills to enhance locational and place knowledge
- ✚ Identify key topographical features of the UK (including hills, mountains, coasts and rivers) and land-use patterns. Understand how some of these aspects have changed over time.
- ✚ Locate the world's countries, using maps to focus on Europe, including the location of Russia, and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
 - ✚ Describe and understand key aspects of physical and human geography
 - ✚ Deepen understanding of the interaction between physical and human processes

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills
<p>Identify key topographical features of the UK (including hills, mountains, coasts and rivers) and land-use patterns. Understand how some of these aspects have changed over time.</p> <p>Locate the world's countries, using maps to focus on Europe, including the location of Russia, and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of the UK, a region in a European country and a region within North or South America.</p>	<p>Describe and understand key aspects of physical geography including mountains, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography, including economic activity, including trade links, and the distribution of natural resources, including energy, food, minerals and water.</p>	<p>Expand map skills to include non-UK countries.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude.</p> <p>Analyse statistics to gain insight into locational characteristics (minerals, natural resources).</p> <p>Plan and carry out a fieldwork investigation in an urban area and/or a rural area using appropriate techniques.</p>