Curriculum Overview **Sycamore Class Spring Term 2018 Home and Away** Gramme **English Art & Design Computing** Use wider ange of Reading Writing conjunction Secure decoding of unfamiliar words Use sketchbooks to collect, record and evaluate ideas Correctly spell common Use perfect Retell some stories orally Improve mastery of techniques such as drawing, painting and so Design & write programs to achieve specific homophones Select pronouns and nours for with varied materials Discuss words & phrases that capture goals, including solving problems Increase regularity of handwriting chitects & designers the imagination Use logical reasoning Plan writing based on familiar Use & punctuate direct speech Make inferences & justify predictions Year 5 Use internet safely and appropriately Use commas after fronte cord, review, revisit & evaluate ide Use sketchbook Proof-read for spellings & adverbials Apply knowledge of morphology & ues such as drawing, painting and scu punctuation errors etymology when reading new words Design & write programs to solve problems Evaluate own and others' writing Learn about great artists, architects & designers Identifying & discussing themes Y5 grammar list Use sequences ion, inputs, Draw inference & make predictions Secure spelling, inc. homophores, variables an outputs in programs Discuss authors' use of language **Speaking & Listening** prefixes, silent letters, etc. in evaluating digital content Be discerning Articulate & justify opinions Use a thesaurus Speak audibly in Standar Legible, fluent handwriting **English** Plan writing to suit audience & Design & Technology Geography Gain, maintain & monitor interest of listeners Year 4 Proof-reading Locate world's countries, focussing on key physical and Use annotated sketches and prototypes to explain Jse mechanical systems in own work human features Understand seasonality; prepare & cook mainly saveury • Study a region **Mathematics** Use 8 points of compass, symbols & keys Describe & understand rivers and water cycle Year 5 Year 4 Year 5 Year 5 continued • Identify equivalent fractions diagrams & con -aided design Compare & simplify Use written division up Use mechanical & electrical systems in Recognise tenths & hundredths figure grid references on OS map 4- and 6 fractions to 2dp own products, including programming Add & subtract fractions with • Use equivalents to add Introduce rau & Cook savoury dishes for a healthy & varied diet common denominators fractions proportion Modern Languages Music Recognise common equivalents Multiply simple fractions Use volume formu Round decimals to whole Year 4 Divide fractions by whole Listen & engage numbers numbers Begin to develop understanding of history • Solve money problems Solve problems using Speak in sentences using familiar vocabulary Appreciate a wide range of live & recorded music Develop appropriate pronunciation ecimals Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Year 5 Listen & engage Develop an understanding of the history of music, in cluding Speak in simple lar Develop appropr great musicians & composers Show understar ding in simpl reading Use & understand basics of staff notation **History** Science Describe peop places & th Year 4 Changes of state • The water cycle **Physical** • Electricity: simple circuits & conductors Education eligious **Education** Year 5 Classify materials according to a variety of Use running, jumping, catching and throwing in isolation and in combinat Develop flexibility & control in athletics Continue to follow locally- agreed Swimming proficiency at 25m • Understand mixtures & solutions syllabus for RE Year 5 Know about reversible changes: identify irreversible Develop flexibility & control in athletics Take part in Outdoor & Adventurous activities

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