Class: Beech Yr2/3 Term: Topic: Up, Out and About (science/geog Link) Celebration: Science Week

Yr 2 Reading Focus Ask & answer questions; make predictions Begin to make inferences Yr 3 Reading Focus Retrieve & record information from non-fiction books Discuss reading with others

Yr 2 Writing Focus

Make simple additions and changes after proof-reading

English

Yr 3 Writing Focus
Create simple settings & plot
Assess effectiveness of own and others'
writing
Spell Yr 3 common exception and high
Frequency words from Yr 3 list

Use handwriting joins appropriately

Mathematics

Fractions & decimals: Use & count in tenths

Order fractions with common denominator

Data: Create and Interpret bar charts &

Continue to use column methods to

Use short division to divide TU by U

Recognise, find & write fractions

Add/subtract fractions up to <1

Recognise some equivalent fractions

multiply TU by U and HTU by U

Check using inverse operation

Yr 3 Key Focus

pictograms

Yr 2 Speaking & Listening Focus Articulate & Justify answers Initiate & respond to comments Use spoken language to develop understanding

Yr 3 Speaking & Listening Focus
Give structured descriptions
Participate actively in conversation
Consider & evaluate different
view points

Art & Design

Collage – Insects/ mini-beasts

Use a range of materials

Develop techniques of colour, pattern, texture, line, shape, form and space- create different tones using pressure, use dots lines and shading

Yr 3 As above Improve mastery of techniques such as drawing, painting and collage, tessellation, mantage, coiling, overlapping, mosaic

Use different hardness of pencils and colours to show line, one and texture

Computing

Yr 2 Communicate online safely and respectfully Recognise uses of IT outside of school

Yr 3

Use internet safely and appropriately Understand computer networks

Design & Technology

Design and make a working kite

Yr 2 Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms

Use annotated sketches and prototypes to explain ideas

Evaluate existing products and improve own work Use mechanical systems in own work

Geography

Yr 3 Study a region of the UK (not local area)links with a school from different UK area . (Hackney, London, or Yorkshire)

Modern

Languages

Yr 3 Appreciate stories, songs, poems & rhymes Broaden vocabulary

Practise colours, numbers, common animals/ foods/ classroom items

Music

Play tuned & un-tuned instruments musically
Listen & understand live and recorded music – Holst
Planets Make and combine sounds musically
(Space music/ music for the sun)

Yr 3 Use voice & instruments with increasing accuracy, control and expression Improvise and compose

Science

Yr 2 Key Focus

fractions

 $2/4 = \frac{1}{2}$

pictograms

Fractions: Find and write simple

Understand equivalence of e.g.

Data: Interpret simple tables &

Ask & answer comparison

questions Ask & answer

questions about totalling

Yr 2 Identify and compare uses of different materials Compare how things move on different surfaces (plus mini unit on Sound)

Habitats: (Continued from Aut term)

Yr 3 Simple forces, including magnetism

History

Yr 2 Significant local people- Charles Rolls (Monmouth) – balloonist and aviator (first non-stop crossing of English Channel) as well as car partnership ie Rolls Royce

Yr 3 Investigating and interpreting the past: Discus different accounts of a historical event.

Suggest causes and consequences of some of the main events in history

Physical Education

Yr 2 Participate in team games Athletics/ Tennis

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination

Yr 3 Develop flexibility & control in athletics Compare performances to achieve personal bests (eg running time, javelin, standing long jump)

RE

Beliefs and actions in the world -How and why do believers care for others and the world? Christians and other religions.

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