

Learning Wall

Reading

Year 6

		[EXS] [KEY] I can retrieve, record and present information from non-fiction.	[EXS] [KEY] I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.	[EXS] [KEY] From my reading, I can predict what may happen in a story from details given and suggested in the text.	[EXS] [KEY] I am able to justify my views.	
			[EXS] [KEY] I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.	[EXS] [KEY] I use the words and word parts that I can read and understand already to think about what new words mean and sound like.	[EXS] [KEY] I can make comparisons within and across books I have read.	
		[EXS] [KEY] I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.	[EXS] [KEY] I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.	[EXS] [KEY] I understand what I read, even though books are set out in different ways and are written for different purposes.	[EXS] [KEY] I check my understanding of books I have read through discussion and exploring the meaning of words.	
			[EXS] [KEY] I can show how language, structure and presentation all contribute to meaning in texts I read.	[EXS] [KEY] I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.	[EXS] [KEY] I know authors use particular language which will have impact on me, the reader.	