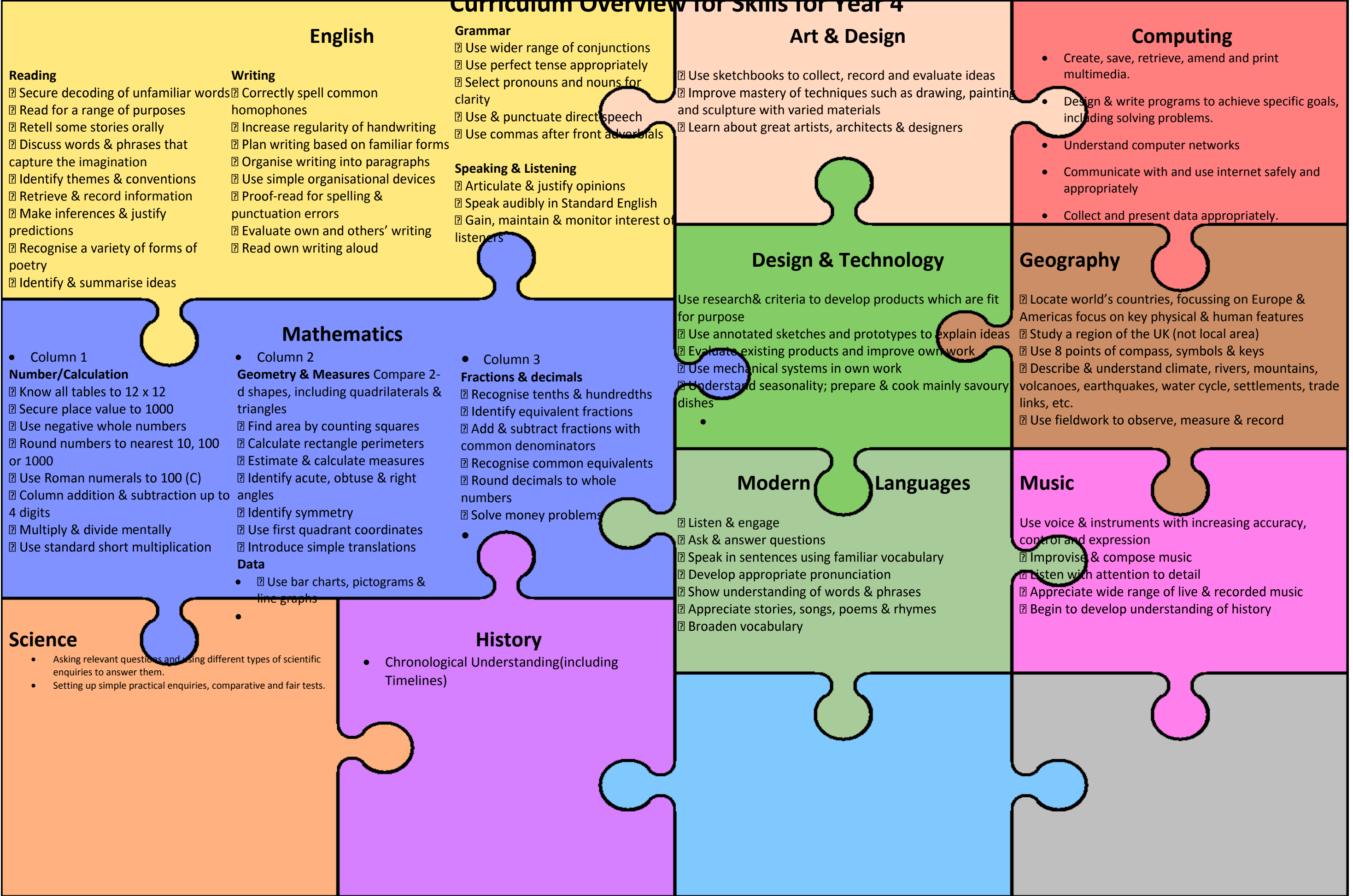


Curriculum Overview for Skills for Year 4



- Making systematic and careful observations and where appropriate, taking accurate measurements using a range of equipment including thermometers and data loggers.
- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- Recording findings using simple scientific language, drawing, labelled diagrams, keys, bar charts and tables.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.
- Using straight forward scientific evidence to answer questions or to support their findings.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

- Historical Enquiry (using a range of sources/evidence)
- Historical Interpretation (Using key questions)
- Organisation and Communication (include key dates)
- Knowledge and Understanding of past events, people and change.(Look at evidence)

Physical

Education

Religious

Education

Use running, jumping, catching and throwing in isolation and in combination

Play competitive games, modified as appropriate

🔗 Develop flexibility & control in gym, dance & athletics

❓ Compare performances to achieve personal bests

Swimming proficiency at 25m (KS1 or KS2)

Continue to follow locally- agreed syllabus for RE