

		[KEY] When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.	[KEY] I can answer questions about time, such as Who is quicker? or What is earlier?		
		[KEY] I know my number bond facts to 20 - such as $1+5 = 6$ and $5 = 6 - 1$ .	[KEY] I can count up and down from 0 to 100 and more.	[KEY] I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.	
	[KEY] I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.	[KEY] I can count, read and write numbers up to 100.	[KEY] When you show me a number, I can tell you what is one more and one less.	[KEY] When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.	
		[KEY] I can name common 2-D shapes such as rectangles, squares, circles and triangles.	[KEY] I can tell the time and draw hands on a clock for to the hour and half past the hour times.	[KEY] I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.	