Class: Beech Yr2/3 Term: Topic: Up, Out and About (science/geog Link) **Celebration: Science Week**

English

Yr 2 Reading Focus Ask & answer questions; make predictions Begin to make inferences

Yr 3 Reading Focus Retrieve & record information from non-fiction books Discuss reading with others

Fractions: Find and write simple

Understand equivalence of e.g.

Ask & answer comparison

questions Ask & answer

questions about totalling

Yr 2 Key Focus

 $2/4 = \frac{1}{2}$

pictograms

Yr 2 Writing Focus Make simple additions and changes after proof-reading

Yr 3 Writing Focus Create simple settings & plot Assess effectiveness of own and others' writing Spell Yr 3 common exception and high Frequency words from Yr 3 list

Use handwriting joins appropriately

Mathematics

Continue to use column methods to

Use short division to divide TU by U and

Recognise some equivalent fractions

Data: Create and Interpret bar charts &

Order fractions with common denominator

multiply TU by U and HTU by U

Check using inverse operation

Recognise, find & write fractions

Add/subtract fractions up to <1

Yr 3 Key Focus

HTU by units.

pictograms

Data: Interpret simple tables & Fractions & decimals: Use & count in tenths

Yr 2 Speaking & Listening Focus Articulate & Justify answe Initiate & respond to comments Use spoken language to understanding

Yr 3 Speaking & Listening Focus Give structured descriptions Participate actively in conversation Consider & evaluate different view points

Art & Design

Collage - Insects/ mini-beasts- use a combination of materials that are cut, torn and glued. Mix materials to create texture. Use a range of materials

Drawing: Develop techniques of colour, pattern, texture, line, shape, form and space- create different cones using pressure, use dots lines and shading

Yr 3 As above Improve mastery of techniques such as drawing, painting and collage, tessellation, montage, coiling, overlapping,

Use different hardness of pencils and colours to show line,

Computing

Yr 2 Communicate online safely and respectfully Recognise uses of IT outside of school

Yr 3

Use internet safely and appropriately Understand computer networks

Design & Technology

Design and make a working kite

Yr 2 Use range of tools & materials to compl asks Evaluate existing products & own ideas cture & mechanisms

Modern

Use annotated sketches and prototypes to explain ideas

Evaluate existing products and improve own work Use mechanical systems in own work

Geography

Use aerial images and other models to create simple plans and maps using symbols. Use simple fieldwork and observational skills to study the immediate environment.

> Use fieldwork to observe, study and record. Yr 3 Study a region of the UK (not local area)links with a school from different UK area.

(Yorkshire Weston Super Mare/ Chenstow)

Languages

Yr 3 Appreciate stories, songs, poems & rhymes

Practise colours, numbers, common animals/foods/ classroom items

(Unit 3 and 4)

Broaden vocabulary

Music

lay tuned & un-tuned instruments musically Listen & understand live and recorded music - Holst Make and combine sounds musically (Space music/ music for the sun)

Yr 3 Use voice & instruments with increasing accuracy, control and expression Improvise and compose

Science

Yr 2 Identify and compare uses of different materials Compare how things move on different surfaces (plus mini unit on Sound)

Habitats: (Continued from Aut term)

Yr 3 Simple forces, including magnetism

History

Yr 3

Yr 2 Significant local people- Charles Rolls (Monmouth) – balloonist and aviator (first non-stop crossing of English Channel) as well as car partnership ie Rolls Royce

> Yr 3 Investigating and interpreting the past: Discus different accounts of a historical event.

Suggest causes and consequences of some of the main events in history

Physical Education

Yr 2 Participate in Athletics/ Tennis

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination

Yr 3 Develop flexibility & control in athletics Compare performances to achieve personal bests (eg running time, javelin, standing long jump)

Beliefs and actions in the world -How and why do believers care for others and the world? Christians and other religions.

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