

Learning Wall

Class:

Date:

[KEY] I check what I have read to ensure it makes sense.		[KEY] I can identify different themes and conventions in a wide range of books I read.		I am able to choose from a range of books to find the information I require.		[KEY] I can use a dictionary to check the meaning of new words.		[KEY] I can identify some themes in a range of books I read.		I think about what I read to make sure I understand it and it makes sense.	
	I will perform poems and play scripts to keep the listener interested.		[KEY] I am aware that some words sound different to how they are spelt.		[KEY] I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.		[KEY] I can show you I have understood the increasingly wide range of texts I have read.		I will perform poems and play scripts.		
I will discuss words and phrases that interest me.		[KEY] I have understood a range of texts I have read.		I can use my existing knowledge to help myself read aloud.		[KEY] I am aware that some words sound different to how they are spelt.		I am able to choose from a range of books that are set out differently but give me the information I require.		I will discuss words and phrases that interest me.	
	I can recognise different types of poetry.		I can talk about different types of stories I have read.		[KEY] I use a dictionary to check the meaning of words.		I can talk about some different types of stories I have read.		I know that poetry comes in different forms.		

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I am beginning to join my letters when writing.	I can take turns when discussing books I have read, or had read to me and listen to what others have to say.	I can tell what the main ideas are from reading a number of paragraphs.	I understand that the way books are set out help the reader to identify the meaning.	I can take turns when discussing books I have read.	I am beginning to join my handwriting and my letters are all the same height and the correct distance apart from each other.
	I use some prefixes and suffixes and understand how to use them in my writing.	[KEY] I know a character does certain things because of how the character is feeling or what has happened to them in the story.	I ask questions to help me understand more about a book.	[KEY] I can predict events in stories from what I have read.	I can spell some homophones.
I am able to spell some words that are often misspelt.	[KEY] I can predict events in stories from what has happened up to now.	I ask questions about a text or book.	[KEY] I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.	[KEY] I can tell what the main ideas in a book are from reading a number of paragraphs.	I know how to use the possessive apostrophe in some plurals.
	When using a dictionary, I am able to use the first two letters of a word to check its meaning.	[KEY] I can use non-fiction books to find out about things.	I can see that books are set out in ways that help the reader to read the texts.	[KEY] I can use non-fiction books to find information.	I can write simple sentences that have been read to me, using the correct punctuation.

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	I can use the grammar rules set out in my grammar list.	I can edit written work to improve the use of vocabulary.	[KEY] When I finish a piece of work I will read it through to correct some spelling and punctuation errors.	[KEY] I can use conjunctions, adverbs and prepositions to express time and cause in my writing.	
	I can add prefixes to form new words, such as adding super-, anti- or auto- to words I already know.	[KEY] I can draft my work into short paragraphs.	I plan my writing by looking at similar texts written before.	[KEY] I can organise my writing using settings, characters and plot.	[KEY] I know when to use 'a' or 'an' depending on what the next word begins with.
I know some words belong to word families (such as solve, solution, solver, dissolve, insoluble) and this helps me work out the meaning of all the words in the word family.	[KEY] I can organise my writing by using headings.	I am able to make notes about what I will write about.	I use different sentence structures and some better vocabulary in my writing.	I can edit my own work to add some improvements to the texts.	I group ideas I write about into paragraphs.
	I use headings and sub-headings to structure and present my work.	I can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.	I can read my writing out to an audience in a clear manner.	[KEY] I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.	[KEY] I know that inverted commas are used to open and close what someone is saying in a text.