

UP,OUT AND ABOUT

English:

Narrative- A short story based on work by a famous children's author.

Non- Fiction: Diary Entries, Newspaper reports

Poetry:

Science: Year 2: **Habitats**- Plant and animal habitats, pond dipping and worm charming and a mini-beast safari. **Materials**- Identifying common materials and their properties to make a working kite.

Year 3- **Forces and Magnets**- Investigating magnetic poles, the strength of magnets and how magnetic force can work at a distance. **Rocks, soils and fossils**- Identifying and naming common rocks and their properties. Finding out how fossils are formed and investigating soils from different places.

Maths: Multiplication tables

x2,x5,x10,x3, x4,x8 , 3D shapes- names and properties, Addition and subtraction problems, Division and short division methods. Multiplication and division problems, Coordinates and grid references, symmetry, tessellation , finding and comparing mass.

Art: **Drawing**- using lines, dots, sketching, shading, tone and texture to create insect drawings. Using thin brushes and water- based paints to add colour.

Collage: Using textiles, weaving, plaiting, coiling and overlapping to create a group habitat collage.

Beech Class
Summer Term
2017

DT: Investigating how kites are made. Testing and selecting suitable materials. Designing, making and evaluating a working kite.

Drones- What are they? How do they work? What can they do?

History:

Year 2- Finding out about significant local people: Charles Rolls.

Year 3- Discussing different accounts of a historical event: The first flights/ Balloon travel.

PSHCE:

Theme 3 Living in the wider world-

Rules and responsibilities

Diversity

ICT: Yr 2 Organise, store, retrieve & manipulate data
Yr 3 Collect and present data appropriately

Music: Combine rhythms and sounds. Compose using simple notation.

RE: Finding out how and why different religions care for others and for the world - Christianity, Judaism, Hinduism and Islam.

PE: Cricket, Tennis, Ball skills- throwing, catching aiming and team games.

Geography: Getting out and about!

Fieldwork- researching the local area and a contrasting area to identify land use and human/ physical features.

Drawing maps and plans using symbols and compass points.

Using aerial images.