

# Ellwood Community Primary School 2020/2021

## Sports and PE Premium Funding - Review

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- ☐ develop or add to the PE and sport activities that our school already offers
- ☐ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2020-21, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li><input type="checkbox"/> Classes consistently engaged in the Daily Mile (2-3 times per week)</li> <li><input type="checkbox"/> A broad range of sports and after school clubs available to all pupils.</li> <li><input type="checkbox"/> Participation and success in a wide range of inter-school competitions throughout the school year.</li> <li><input type="checkbox"/> CPD for staff by working alongside external coaches and professionals.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Baseline for physical activity and skills to be taken at the beginning of the next academic year (2020-2021)</li> <li><input type="checkbox"/> Participation in more competitions due to Cov -19 impact.</li> <li><input type="checkbox"/> Continue to increase participation of SEND/PP children in school clubs and in outside competitions.</li> <li><input type="checkbox"/> Continue to support pupils' mental health and continue to develop resilience through sport participation</li> <li><input type="checkbox"/> Continue to sustain our health schools award.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2019-2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Year 3 - 6 attend swimming lessons (not this year due to Covid).

## Action Plan and Budget Tracking.

Academic Year: 2020/2021		Total fund allocated: £17,208	Date Updated: 30.4.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 81.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Outcomes, sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<input type="checkbox"/> New sports court markings to help implement daily exercise	£1000	Use of markings/ observation/pupil conferencing	<input type="checkbox"/> Children use the areas in PE and at playtime. Increase physical exercise.	Markings not completed due to Covid restrictions, carry forward to next year.
	<input type="checkbox"/> Multisports club and additional sports clubs after school e.g. - cricket, rounders, archery, tag rugby.	£900	Analyse club list Pupil conferencing Parent feedback	<input type="checkbox"/> Children experience different sports.	Children in years 1 - 6 have had the opportunity to attend sports clubs - multisport, tag rugby, cricket and outdoor sports. These should continue next year.
	<input type="checkbox"/> Prostars for Years 1/2/3/4/5/6 x 1 day per week.	£4500	Monitoring lessons Assessments Planning	<input type="checkbox"/> Additional clubs, lessons and experiences delivered by professionals in their fields gives children	Provision was amended due to Covid restrictions and uncertainty. When restrictions were lifted, children had taster sessions for cricket, archery and fencing. We

<p>Improve fitness levels of pupils - balance, coordination and suppleness. Core strength.</p> <p>Increase well-being and suppleness.</p>	<input type="checkbox"/> Forest schools	£3000	<p>Observation</p> <p>Pupil conferencing</p>	<p>the best coaching and experiences for their sporting activities.</p> <p><input type="checkbox"/> Outdoor learning opportunities increase.</p>	<p>bought in to the Gloucester Rugby Cherry and Whites scheme and they delivered their BRAVE scheme, linked to the 5 ways to wellbeing and resilience.</p> <p>All year groups have continued to benefit from Forest Schools provision.</p>
	<input type="checkbox"/> Use of Gymnastics centre/ use of gymnastics coaches for after school clubs.	£2000	<p>Pupil conferencing</p> <p>Assessments</p> <p>Competition results</p> <p>Uptake of clubs</p>	<p><input type="checkbox"/> Use proper facilities to enhance gymnastics skills and utilise coaches.</p> <p><input type="checkbox"/> Enjoyment for pupils</p> <p><input type="checkbox"/> Increased fitness mindfulness and well-being.</p> <p><input type="checkbox"/> Link to topics</p>	<p>Unable to use the Gymnastics centre and external coaches due to Covid. Sessions have been booked for the summer term 2021.</p>
	<input type="checkbox"/> Yoga tuition for pupils	£250	<p>Observation</p> <p>Assessments</p>	<p><input type="checkbox"/> Develop love of dance/</p> <p><input type="checkbox"/> Opportunities for creativity</p>	<p>Cricket sessions for years 4 - 6 are taking place in summer term 2021 and we hope to participate in two competitions.</p>
	<input type="checkbox"/> Dance and drama tuition for Y6 pupils	£500	<p>Performance</p>	<p><input type="checkbox"/> New sport for pupils</p>	
	<input type="checkbox"/> KS2 cricket sessions.	£950			
		£300			

	<input type="checkbox"/> Wake and shake x1 week  <input type="checkbox"/> Sports leaders - playtime equipment	£300	Uptake enjoyment Staff and pupil feedback Observations Improved behaviour Children being active	<input type="checkbox"/> Improve fitness levels  <input type="checkbox"/> Practice skills and continue to be active  <input type="checkbox"/> Gain pupils views on exercise.  <input type="checkbox"/> All children received at least one hour per week of specialist sports teaching.	Sports leaders have not been able to fulfil their role this year, due to bubble restrictions.  New equipment has been purchased for play and lunch times. Children have been more active and practised a range of skills during this time as a result.
<b>Actual Spend</b>		£13,700			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4.2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to raise profile of Daily Mile across the school</li> <li>Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.</li> <li>Clear progression and planning across the year groups.</li> </ul>	<ul style="list-style-type: none"> <li>At least 3 times a week per class. Record children's distances and times</li> </ul>	£100	Observations Improved level of fitness - class keep a record Timetable monitoring	<ul style="list-style-type: none"> <li>Children aware of who is progressing well in DM. Rewarding of physical efforts positively reinforces the need to complete the daily mail regularly.</li> </ul>	Ongoing. We have participated in the National Daily Mile this year.
	<ul style="list-style-type: none"> <li>Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. Beginning in Sept 2019. Working with pro stars to deliver a baseline and end of year assessment.</li> </ul>	£200	Assessments	<ul style="list-style-type: none"> <li>Children and staff aware of the physical performance levels of children.</li> </ul>	Baseline assessments were recorded in September 2020. End of year assessments will be recorded and analysed at the end of the school year.
	<ul style="list-style-type: none"> <li>Celebration of Sporting achievements of Pupils in achievement assemblies.</li> <li>Plan the PE curriculum across the school.</li> </ul>	NA	Newsletters Rewards List of competitions and results	<ul style="list-style-type: none"> <li>Planning in place showing clear progression</li> <li>Monitoring shows clear progression and planning across the school.</li> <li>Raised awareness / pupil conferencing</li> </ul>	Sporting successes and opportunities have been celebrated through the website, newsletters and social media.
		£300	Progression maps Planning Observations 3 Is		Overview planning is in place and shows clear progression across the school.

	<input type="checkbox"/> Celebrate sports success and update PE section of the website regularly	£100	Website monitoring	<input type="checkbox"/> Confidence building, enjoyment and resilience. Identity talents.	The website is up to date and celebrates the sports success and opportunities that the children have enjoyed.
<b>Actual spend</b>		£700			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Teaching staff more competent and confident to teach a wider range of activities.</li> <li>- Teaching staff have access to a wide range of engaging P.E plans which are differentiated for year groups and link seamlessly with the national curriculum.</li> <li><input type="checkbox"/> Fizzy programme training for children with SEND.</li> </ul>	<input type="checkbox"/> Subscribe to level 4 of the school games.	£400	Staff questions/ conferencing Lesson observations	<input type="checkbox"/> Children are eligible for a bigger number of sporting tournaments, all of which are different.	<p>Children have participated in a wide range of virtual competitions and activities over the past year. The school has achieved good results and the children have had a lot of enjoyment from these. A larger number of children have been able to participate as a result.</p> <p>Be Inspired resources are no longer available. We have bought in to iMoves, which provides some planning ideas and resources.</p> <p>Fizzy programme is being delivered, but more staff need to attend training.</p>
	<input type="checkbox"/> Renewal of the Be inspired sports and PE resource for teachers subscription to support planning for teachers.	£300	Planning being Uses	<input type="checkbox"/> Staff are able to confidently deliver all aspects of the PE curriculum	
	<input type="checkbox"/> Staff to access local P.E professional development courses.	£200	CPD feedback forms	<input type="checkbox"/> Staff questionnaire.	
	<input type="checkbox"/> Training carried out and being delivered to pupils.	£600	Observations Planning	<input type="checkbox"/> SEND pupils co-ordination, balance and confidence improved -	



				<p>assessment baseline and end. Pupil conferencing.</p> <p><input type="checkbox"/> Gross and fine motor skills improved. Handwriting/</p> <p><input type="checkbox"/> letters formed correctly.</p>	
<b>Actual Spend</b>		£1500			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to engage with local clubs to widen the range of activities experienced by all pupils.</li> <li>- Use current providers to offer a wider range of activities to engage pupils with a wider range of interests.</li> <li>- Take part in a broad range of local school competitions.</li> </ul>	<input type="checkbox"/> Offer cricket taster session to ks1 children and ensure that cricket coaches can work with ks1 children in Summer terms 19/20	£100	Observations Conferencing Competition	<input type="checkbox"/> Children and parents more aware of local sports clubs and coaches which are accessible to all	Taster sessions have been offered to all year groups for cricket, archery and fencing.
	<input type="checkbox"/> Liaise with local sports clubs to strengthen links with local community and to promote sports within the locality.	See section 1 for Prostars costings	Planned competitions	<input type="checkbox"/> New sporting activities ensure that children are given the chance to excel at new events.	Plan to look for further links with clubs and local community next year, when Covid restrictions allow.
	<input type="checkbox"/> Ensure that different sports are trialed by prostars during lesson delivery and review the success of this with pupils and pro stars coaches (after	See section 1 for gym centre costings See section 1 for gym coaching costings	Range of sport being covered- observations and planning scrutiny Pupil conferencing	<input type="checkbox"/> Gymnastic centre provides excellent equipment for delivery of lessons. <input type="checkbox"/> Leading to better performance. <input type="checkbox"/> Expert coaching	Teachers have delivered a range of sports during PE lessons, when the children have been in school. They have had the opportunity to trial different sports through taster days, clubs and virtual competitions.

	<p>delivery).</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to use gymnastics centre in Coleford.</li> <li><input type="checkbox"/> Make use of Olympic standard gymnastics coaches for school after school club.</li> </ul>		Monitoring Assessments	provides the many children who took part in gym club with coaching and advice for becoming fitter and more agile.	
<b>Actual Spend</b>		£100			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Expected Impact:	Sustainability and suggested next steps:
<p>Continued access to inter-school (level 4) activities through regional School Games Organiser.</p> <p>Participation in competitions in a wider range of sports and activities.</p> <p><input type="checkbox"/> More children of mixed abilities across the school taking part in competitions entered over the year. Further opportunities for 'B' Teams</p>	<p><input type="checkbox"/> Transport to access competitions/ cover teacher for P.E coordinator</p> <p><input type="checkbox"/> Competition Entry (for level 4 access to <u>all</u> competitions)</p>	<p>£800</p> <p>See section 3 for school games subscription fee for level 4 access.</p>	<p>Number of competitions being entered</p> <p>Audit of pupils taking part</p>	<p><input type="checkbox"/> Children will be given increased opportunity to represent Ellwood school at sporting events within the county.</p> <p><input type="checkbox"/> P.E coordinator can organize and take pupils to sports events.</p> <p><input type="checkbox"/> Children more confident to participate.</p>	<p>There have been no face to face competitions over the past year. The children have had the opportunity to take part in a range of virtual competitions and activities, this has meant that a wider range of children have had these opportunities this year.</p>
Actual Spend		£800			
Total Spend (estimated)		£16,800			

