Curriculum Overview Willow Class **Autumn Term 2019**

Ancient Civilisations

Computing

Design & write programs to solve problems

se sequences, repetition, inputs, variables and

• Be discerning in evaluating digital content

Detect & correct errors in programs

Reading

- Apply knowledge of morphology & etymology when reading new words
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes
- Retrieve & present information from non-fiction texts.
- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across
- Support inferences with evidence
- Summarising key points from texts
- Identify how language, structure, etc. contribute to meaning
- Discuss use of language, inc. figurative
- Discuss & explain reading, providing reasoned justifications for views

Secure place value & rounding to

10,000,000, including negatives

All written methods, including

Use order of operations (not

Identify factors, multiples &

Solve multi-step number

Number/Calculation

long division

indices)

primes

problems

English

Writing

- Secure spelling, inc. homophones, prefixes, silent letters, etc.
- Use a thesaurus
- Legible, fluent handwriting
- Use organisational & presentational
- Use knowledge of morphology & etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience & purpose; use models of writing
- Develop character & setting in
- Select grammar & vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

Grammar

- Use expanded noun phrases
- Use modal & passive verbs
- Use relative clauses
- Use commas for clauses
- Use brackets, dashes & commas f parenthesis
- Use appropriate register/ style
- Use the passive voice for pur
- Use features to convey & clarify meaning
- Use full punctuation
- Use language of subject/object

Speaking & Listening

- Give well-structured explanations
- Command of Standard English
- Consider & avaluate different viewpoints
- Use questions to build knowledge
- ticulate arguments & opinions
- Use spoken language to speculate,
- Use appropriate register & language

Mathematics

Geometry & Measures

- Confidently use a range of measures & conversions

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems

Design & Technology

• Cook savoury dishes for a healthy & varied diet

Art & Design

• Use sketchbooks to collect, record, review, revisit

Improve mastery of techniques such as drawing,

painting and sculpture with varied materials

• Learn about great artists, architects & designers

Use annotated sketches, cross-section diagrams

& evaluate ideas

- Analyse & evaluate existing products and mprove own work
- Use rhechanical systems in own products

Geography

- Locate world's countries, focus on key physical & human features
- Describe & understand rivers

outputs in programs

Modern

Languages

- Listen & engage Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things
- Understand basic grammar, e.g. gender

Music

- Perform with control & expression solo & in ensembles
- Listen to detail and recall aurally Develop an understanding of the history of music, including great musicians & composers

Physical

Education

Religious

Education

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance &

Continue to follow locally- agreed syllabus for RE

Science

Year 6 **Biology**

- Animals including humans
- Classification, including micro-organisms

History

Broader History Study

Earliest ancient civilisations, i.e.

- Ancient Egypt;
- Shang Dynasty of Ancient China

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