

Ellwood Community Primary School – Specific Subject Overview

Chestnut Class – Autumn Term 1

Design & Technology

We will learn about the direction of movements and explore the mechanisms required to make these work by creating examples of side-to-side sliders, up-and-down sliders and pivots from templates to make a moving story book.



Life Skills

In this unit we will learn that there are three different types of microbes: viruses, bacteria and fungi. The children will understand some microbes can be useful and some can be harmful. Through practical lessons the children will learn how washing hands can help remove microbes and how coughing and sneezing can spread microbes. We will also learn the importance of brushing our teeth and avoiding sugary foods and drinks to prevent tooth decay.



Computing

Year 1 children will learn what the internet is, how to use it safely and know what to do when someone says something unkind online. We will create our own 'Online Safety top tips poster' for keeping safe online.



Year 2 children will learn how information put online can last a long time and will find out about who to talk to if something has been put online without consent or if it is incorrect.

History

In History we are going to find out 'How have schools changed over time?' The children will look at photos of classrooms from the past and identify similarities and differences between classrooms in the past to Chestnut Class. The children will write questions to find out more about what our school was like in the past.



RE

We will explore the question 'Who is Muslim and how do they live?'



Music

Our unit this term is 'Pulse and Rhythm (Theme: All about me)' The children will learn how to clap the rhythm of their name, in time to music and play simple rhythms using instruments.



PE

In this unit children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will be given opportunities to identify areas of strength and areas for improvement. Children will work collaboratively with others, taking turns and sharing ideas.

This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

