

History at Ellwood Community Primary School

<p>Intent</p>	<p>At Ellwood Community Primary School, we aim to instil a love of history in our children. We believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain’s past, as well as that of the wider world, and to be able to communicate historically. We work hard to provide an interesting and varied curriculum that interests and intrigues our children.</p> <p>We want our children to develop the following essential characteristics to help them become historians:</p> <ul style="list-style-type: none"> • An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain’s past • Chronologically secure knowledge and understanding of British, local and world history and the ability to make comparisons between different times in history • A developing sense of curiosity about the past and how and why people interpret the past in different ways • The ability to think critically about history and communicate ideas confidently to a range of audiences • The ability to support, evaluate and challenge their own and others’ views using historical evidence from a range of sources • The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry • A respect for historical evidence and the ability to make critical use of it to support their learning • A desire to embrace challenging activities, including opportunities to undertake research across a range of history topics • Understanding of a wide range of subject related historical terms and vocabulary
<p>Implementation</p>	<p>Planning</p> <ul style="list-style-type: none"> • Long term: National Curriculum and Development Matters, three-year rolling programme of topics showing links to other curriculum subjects • Medium term: Teachers plan in-depth coverage in a medium term plan, following the objectives in the Skills and Knowledge breakdown for History, which is recorded on a termly planning overview for all subjects. <p>Teaching and learning</p> <ul style="list-style-type: none"> • Children and parents given a pupil overview of each topic identifying the skills and knowledge that will be covered • Through our teaching, we will excite and intrigue our children to find out more about events and people from the past • Use of historical artefacts, our local area and visits will enhance the learning experience • We will develop deep subject knowledge and key skills while differentiating work for all abilities and year groups • Children will be given knowledge organisers which outline knowledge (including vocabulary) that they must master <p>Assessment</p> <ul style="list-style-type: none"> • Ongoing assessment during lessons and from tasks completed informs planning for lessons, coverage recorded on skills and knowledge overview and pupil’s progress on Insight Tracker • Monitoring of teaching and learning by subject lead will include planning scrutinies, book looks and lesson observations to ensure appropriate coverage of curriculum and differentiation is in place

Impact

- ✓ Children enjoy history lessons and look forward to finding out more
- ✓ Children are encouraged to develop independent research skills to further their own enjoyment and fascination about the topic or subject
- ✓ Evidence of work shows a range of topics covered, cross-curricular links and differentiated work
- ✓ Expectations for standards in history are high and match standards in other subjects such as English
- ✓ Teacher judgements are discussed and moderated internally
- ✓ A celebration of learning for each topic demonstrates progression across the school
- ✓ Pupils are able to discuss their learning