I can read aloud my own writing so my friends and the teacher can hear me.		I can write some capital letters.		I spell words correctly by adding -ing, -ed, -er and - est to create new words such as helping, helped, helper.		I can spell the words correctly in my Year 1 spelling list.		I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.			
	I can tell you how some letters are similar and can be put into groups.		[KEY] I know the names of all the letters of the alphabet in order.		[KEY] I can spell my word list accurately.		I know some sounds can be spelled in different ways using different letters.		Before I write a sentence, I can say out loud what I am going to write.		
I can think of and say a as		I use word endings such as -s and -es to change a word to mean more than one.		I can spell some unusual words correctly.		I can spell the days of the week.		I know how to add un- at the beginning of a word to create a new word.		[KEY] I can write a text by thinking of a list of sentences in the order I need.	
	[KEY] I check my sentences make sense by re-reading them.		When writing, I sit and hold a pencil correctly.		[KEY] I can write out a sentence told to me by my teacher.		[KEY] I can write some of my letters correctly, starting and finishing in the right place.		I can discuss what I have written with the teacher or my friends.		