



## SCHOOL INFORMATION

### For children with Additional Needs or Special Educational Needs.



- \* Who & How?
- \* Identification of needs ?
- \* Assessment of needs ?
- \* Additional Support?
- \* Monitoring & Review?
- \* Communication?
- \* Other Support Services?

Ellwood Community Primary School ensures all children reach their full potential. We are totally inclusive and we welcome all children. Where a child has a recognised special need or disability we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting. Our school is fully accessible and whilst supporting our children we will also encourage independence skills.

**Who?** Your child's **Class Teacher** is your first point of contact to discuss any difficulties your child may be experiencing.

**SENCO:** Our part-time Special Educational Needs Co-ordinator is also available to listen to your concerns and discuss how your child can be supported. Our SENCO visits the school once a fortnight.

**How?** If we think your child could possibly have special education needs we will:

1. Talk to you and listen to you.
2. Involve your child.
3. Assess your child.
4. Provide appropriate support.
5. Monitor your child
6. Involve other professionals.
7. Communicate regularly with you.

### Identification/Assessment/Support:

**Learning Difficulties:** Assessments by the teacher will quickly identify if your child is having difficulty in an area of learning and lessons will be adapted to meet your child's needs. Our SENCO will suggest appropriate additional targeted support to help your child make better progress. This could be extra small group work or 1:1 support using specialist published materials.

**Behaviour:** All children benefit from our carefully designed Behaviour Policy. However, if your child is struggling with their behaviour the teacher will discuss this with our SENCO who will arrange appropriate support such as:

- \* Individual Reward Charts.
- \* Make reasonable adjustments.
- \* An Individual Behaviour Plan
- \* Additional adult support
- \* A Pastoral Support Plan
- \* Involve other professionals

**Bullying:** Parents of children with SEN worry that their child may be vulnerable to bullying. On the rare occasion of this happening, the school will deal with any evidence of genuine bullying swiftly and effectively.

**Monitoring:** Each child's progress is closely tracked. If, despite all the extra support, your child is still struggling to meet their expected targets, it is likely your child has special educational needs.

Our SENCO will then identify your child's difficulties and place your child's name on the school's SEN register. This will ensure your child is monitored closely and receives appropriate ongoing additional support. Those with the highest special needs will have their own Individual Target Passport.

**Training:** All out staff receive ongoing training to support children with additional needs and special needs.

### Next Steps?

Most children with SEN make progress in their learning or behaviour if they are supported appropriately by their school and parents. It is team work.

However there are a few children, who despite a lot of extra support make little progress in their learning or struggle to modify their behaviour.

This is when the SENCO will request advice and support from various outside support agencies.

**Other Support Services:** To further help your child, our SENCO may request advice from any of the following support services:

- \* Advisory Teaching Service.
- \* Educational Psychologist
- \* Behaviour Support Service
- \* Special Schools Outreach
- \* Targeted Support Team.
- \* Speech & Language Therapist
- \* School Nurse
- \* Paediatrician
- \* Children's Mental Health Service
- \* Physiotherapist
- \* Occupational Therapist.
- \* Other available services.

**Children with Physical & Sensory or Medical Needs:** These children will benefit from a Care Plan. A minority of children with the highest needs will benefit from an Education, Health and Care Plan, provided by the Local Authority.

**Transitions: Changing schools is a particularly worrying time for parents of children with special needs.** We work closely with other schools and pre-schools to ensure a careful transition plan is arranged when your child moves schools. Parents are always in-

**What is an Education Health & Care Plan [EHC]?** A minority of children will have complex SEN needing significantly higher levels of support. If this happens our SENCO will make a request to the Local Authority to undertake a full assessment of the child's needs, following a discussion with the parents.

The Local Authority will then draw up an EHC Plan for the child which will provide a personal budget which could fund additional support in school. The EHC Plan will ensure long term support for your child and will be reviewed annually.

**Special Schools:** A tiny minority of children with an EHC Plan may still struggle significantly to access the mainstream school day. On this rare occasion the school will assess whether they can continue to meet that child's needs and discuss with parents and outside agencies whether one of Gloucestershire's special school should be considered.

### Further Information:

Our SENCO.

Our School SEN Policy.

Our School SEN Governor

Partnership with Parents

[www.glospps.org.uk](http://www.glospps.org.uk)