2017-2018

EYFS % reaching Good level of Development (GLD)

	2016	2017	2018
School	68%	80%	74%
National	69%	71%	

Data Analysis 2017- 2018

Early Years Foundation Stage

	and	Development		Physical Communication Development and Language		Literacy Mathematics			Understanding the World		Expressive Arts and Design						
	Making Relationships	Self-Confidence and Self-	Managing Feelings and Behaviour	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood: Emerging	0%	4%	4%	12%	4%	8%	4%	4%	26%	26%	8%	4%	4%	8%	0%	8%	8%
National Result																	
Ellwood: Expected	70%	66%	66%	49%	88%	72%	53%	62%	52%	52%	75%	88%	66%	57%	43%	49%	62%
National Result																	
Ellwood: Exceeding	30%	30%	30%	39%	8%	20%	43%	34%	22%	22%	17%	8%	30%	35%	57%	43%	30%
National Result																	

Good Level of Development = 74%

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	Making Relationships	Self – Confidence and Self-Awareness	Managing Feelings and Behaviour	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood School	100%	95.66%	95.65%	86.95%	95.66%	91.3%	95.65%	95.65%	73.91%	73.91%	91.3%	95.66%	95.65%	91.3%	100%	91.31%	91.3%
National																	

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	Making Relationships	Self-Confidence and Self-Awareness	Managing Feelings	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood Boys (10)	100%	90%	90%	70%	90%	80%	90%	90%	70%	70%	80%	90%	90%	80%	100%	80%	80%
Ellwood Girls (13)	100%	100%	100%	100%	100%	100%	100%	100%	76.92%	76.92%	100%	100%	100%	100%	100%	100%	100%

Phonics % meeting expected standard

	2016	2017	2018
School	68%	73.1%	85%
National	81%	81.4%	83%

Yr 2 Retakes – 2016/2017 100% pass rate 2018 – 83%

Key stage 1 % Expected Standards (33% SEND/17% PP) 1 pupil = 4.16%

	201	6 ALL	201	7 ALL	201	8 ALL	2018 School		
	School	National	School	National	School	National	Pupil Premium	SEND	
Reading	76%	74%	88.1%	75.8%	71%	75%	50%	25%	
Writing	67%	65%	88%	68.4%	75%	70%	50%	25%	
Maths	67%	73%	82.5%	75.3%	75%	76%	50%	25%	
RWM							50%	25%	

Key stage 1 % Greater Depth

	20	16	20	17	2018		
	School	National	School	National	School	National	
Reading	38%	24%	27%	25%	25%	26%	
Writing	10%	13%	11%	16%	17%	16%	
Maths	14%	18%	5.5%	21%	17%	22%	
RWM							

Key stage 2 % Expected Standards (35% SEND/5% PP) 1 pupil = 5%

	201	6 ALL	201	7 ALL	2018	3 ALL	Scho	ool
	School	National	School	National	School	National	Pupil Premium School	SEND
Reading	59%	66%	71%	71%	60%	75%	100%	25%
Writing	27%	74%	41%	76%	70%	78%	100%	38%
Maths	55%	70%	59%	75%	70%	76%	100%	38%
SPAG	64%	72%	59%	77%	85%	78%	100%	63%
RWM	23%	53%	41%	61%	45%	64%	100%	12.5%

Key stage 2 % Greater Depth/High Score

	20	016	20	17	2018		
	School	National	School	National	School	National	
Reading	5%	19%	12%	25%	30%		
Writing	0%	15%	0%	18%	25%		
Maths	5%	17%	12%	23%	10%		
SPAG					40%		
RWM	0%	5%	0%	9%	10%	10%	

KS 2 DFE	School	National	School	National	School	National	Progress score
progress	progress	Floor Targets 2016	progress score (provisional)	Floor	Progress 2018	Floor	for disadvantaged
measures	score 2016	2016	2017	Targets 2017	2016	targets	School
Subject							
Writing	-10.8	-7	-8.6	-7	0.01	-7	3.40
Reading	-1.8	-5	-1.9	-5	- 0.79	-5	6.11
Maths	-3.6	-5	-2.8	-5	-1.12	-5	1.38

Average scaled scores – Reading 104, Maths 103 and SPAG 107.