## **Data Analysis 2017- 2019**

## Provisional Data for 2019

## EYFS % reaching Good level of Development (GLD)

	2016	2017	2018	2019
				(19 pupils)
School	68%	80%	74%	73%
National	69%	71%		

		onal. Soci emotiona			sical opment		munica d langua		Lite	racy	Num	eracy	Unde	rstandi World		Expro Arts Des	and
	Making Relationships	Self – Confidence and Self-Awareness	Managing Feelings and Behaviour	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood School																	
National																	

		onal. Social and Physical Communication and language and			Literacy		Numeracy		Understanding the World			Expressive arts and design					
	Making Relationships	Self-Confidence and Self-Awareness	Managing Feelings	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood Boys (10)																	
Ellwood Girls (13)																	

Phonics % meeting expected standard 19 children 3 SEND

	2016	2017	2018	2019
School	68%	73.1%	85%	73%
National	81%	81.4%	83%	

**Yr 2 Retakes** – 2016/2017

100% pass rate

2018 - 83%

2019 - 66% (2/3 SEND)

Key stage 1 % Expected Standards or above 20 children 4 SEND

	2016 ALL		2017	7 ALL	2018	3 ALL	20	19
	School	National	School	National	School	National	School	National
Reading	76%	74%	88.1%	75.8%	71%	75%	90%	
Writing	67%	65%	88%	68.4%	75%	70%	80%	
Maths	67%	73%	82.5%	75.3%	75%	76%	80%	

These are pleasing results – should be higher than national average.

Key stage 1 % Greater Depth

	20	2016		)17	20	)18	20	19
	School National		School	National	School National		School	National
Reading	38%	24%	27%	25%	25%	26%	30%	
Writing	10%	13%	11%	16%	17%	16%	15%	

	Maths	14%	18%	5.5%	21%	17%	22%	25%	
L									

## Key stage 2 % Expected Standards or above 15 children 6 SEND

	20	16 ALL	20	17 ALL	201	8 ALL	2	019
	School	National	School	National	School	National	School	National
Reading	59%	66%	71%	71%	60%	75%	87%	73%
Writing	27%	74%	41%	76%	70%	78%	80%	78%
Maths	55%	70%	59%	75%	70%	76%	80%	79%
SPAG	64%	72%	59%	77%	85%	78%	80%	78%
RWM	23%	53%	41%	61%	45%	64%	73%	65%

These results are very strong, particularly as 40% of this years' cohort has an SEND need. This is a significant improvement over the last three years. The results are better than National Average this year. This is an amazing achievement considering three years ago we were in the bottom 10% and in 2016/17 – the school was in the bottom 20% for Maths and Writing. We are really proud of the children and the staff for all their hard work.

**Key stage 2 % Greater Depth/High Score** 

	2	2016		017	20	018	20	2019	
	School	National	School	National	School	National	School	National	
Reading	5%	19%	12%	25%	30%	28%	20%		
Writing	0%	15%	0%	18%	25%	20%	20%		
Maths	5%	17%	12%	23%	10%	24%	20%		

KS 2 DFE progress measures Subject	School progress score 2016	National Floor Targets 2016	School progress score (provisional) 2017	National Floor Targets 2017	School Progress 2018	National Floor targets	2018 Progress score for disadvantaged School	2019 provisional School Progress score	Progress score for disadvanta ged School	2019 School Average scaled score	2019  National  Average scaled score
Writing	-10.8	-7	-8.6	-7	0.01	-7	3.40	-0.08	-0.01	104	
Reading	-1.8	-5	-1.9	-5	- 0.79	-5	6.11	-0.01	-0.08	105	
Maths	-3.6	-5	-2.8	-5	-1.12	-5	1.38	-0.08	-0.08	105	