

# Ellwood Community Primary School

Believe, Achieve, Belong



## Modern Foreign Languages

As language learners we study cultures to connect and communicate.

### Intent

At Ellwood Community Primary School, we believe that the children have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. Language learning provides liberation from insularity and provides an opening to other cultures.

Pupils use language to communicate information responsibly and creatively, learning how to use languages to enable access to ideas and experiences from a wide range of people, communities and cultures. In addition, understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

We teach a curriculum that enables our pupils to become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities. Through the teaching of French, we aim to

- Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs
- Ensure pupils have access to high-quality teaching and learning opportunities
- Ensure pupils have exposure to simple commands including day-to-day French language, including days, months, numbers and classroom instructions

	<ul style="list-style-type: none"> <li>• Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute</li> </ul>
Implementation	<p><b>Planning</b></p> <ul style="list-style-type: none"> <li>• Long term: National Curriculum, two-year rolling programme of topics taken from Kapow– which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2. We will also take resources from Classroom Secrets and create a topic of our own.</li> <li>• Termly: Teachers follow the scheme of work, covering the objectives in the Skills and Knowledge breakdown for MFL. Each termly topic can be found on Kapow which includes objectives for the whole topic as well as vocabulary and further ideas to implement if needed. For one Y6 topic taught in Willow, this topic spreads throughout the whole of the summer term. Therefore, the teacher will be able to formatively assess when to move on and also have more freedom to expand on the topic.</li> <li>• Lessons: Kapow provides the lesson plans, resources and objectives. These are thorough and are planned to use a range of the skills needed for language learning. Learning will also be supplemented by Classroom Secrets and their cultural resources as seen on the rolling programme. This means that children from the beginning of the French language journey will understand the importance of the culture found in France and their knowledge of other French speaking countries. Teachers will be able to adapt the Kapow lessons to suit the needs of the learners in their class. A feature of these lesson plans which also appeal to the 2 year rolling programme is the use of additional activities that can be used to extend lessons and understanding. Repetition of vocabulary, listening and speaking will encourage children to build on their existing knowledge and develop further into writing more at length and asking questions in addition to answering.</li> <li>• Through our teaching, we will engage our children and encourage them to find out more about the language and people from other cultures. This will be developed particularly in the summer term as a KS2 focus when one of the topics will focus on exploring the culture in France or a French speaking country. Through this, children will be able to respectfully compare their lives living in the United Kingdom to those living in France or a French speaking country.</li> <li>• Activities will consist of actions, rhymes, stories, song, drama, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills</li> <li>• Teachers and pupils use French in daily routines, for example, through answering the register and displaying the French date within the classroom</li> <li>• A link with a partner school in France provides opportunities for children to communicate in French with children of their own age and it is hoped that this will be developed further, enabling the children to meet and, in the future, to experience life in another country</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Ongoing assessment during lessons and from tasks completed informs planning and adapting for future lessons, coverage recorded on skills and knowledge overview and pupil's progress on Insight Tracker</li> </ul>

	Monitoring of teaching and learning by subject lead will include folder looks and lesson observations to ensure appropriate coverage of curriculum and differentiation is in place
Impact	<ul style="list-style-type: none"> <li>• Children find French lessons fun, engaging and enjoyable</li> <li>• Children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel</li> <li>• Teachers foster an enjoyment of languages through a variety of lessons which include all the detailed skills to develop their French learning</li> <li>• Communication with a French penpal provides a real-life context for practising their language skills</li> <li>• Progression is evident in the development of key skills and acquisition of main vocabulary</li> <li>• Children apply their cultural understanding and tolerance, learnt through the study of other societies and cultures, across the curriculum</li> <li>• Pupils are able to discuss their learning</li> </ul>