I take turns to listen and discuss when I am in a group.		I like to join in with the class at special times of a story when the teacher is telling certain stories.		[KEY] I correctly read aloud the words from my book.		I re-read my books so that I become a better reader.		I have learned some rhymes or poems.		I can explain what has happened in the story someone has just read to me.		
	I discuss what words mean.		[KEY] I can read some unusual words.		I can read words by breaking them down into sounds.		I know how to read my word list words including words ending in -s, -es, - ing, -ed, -er and -est.		I understand the books I can read.			
		longer word	- -		kly read my or groups of ers.	by blending	[KEY] I read new words by blending letter sounds together.		I can read words that contain missing letters such as I'm, I'll, and we'll.		[KEY] I discuss the titles and events from the books I read.	
	I can tell you about why a character does or says some things.		When I read, I can tell you of similar things that have happened to me.		[KEY] I listen and discuss what I have read, including poems, stories and non-fiction books.		[KEY] I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.		[KEY] I like to predict what happens next based on what I have read so far.			