

Ellwood Community Primary School

Sports and PE Premium Funding

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2018-19, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Classes consistently engaged in the Daily Mile (2-3 times per week).• Different sports and after school clubs available to all pupils.• Participation and success in a wide range of inter-school competitions.	<ul style="list-style-type: none">• Decide on mechanisms to be used as an assessment tool in which to show progress of children's physical and athletic skills throughout the academic year of 2019/2020.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2018/19		Total fund allocated: £17000		Date Updated: 10.5.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					84%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence:	Impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<ul style="list-style-type: none">Continue to assess the effectiveness of daily mile and frequency children are doing it.	£300	<ul style="list-style-type: none">All pupils involved in 15 minutes of additional activity every day.	<ul style="list-style-type: none">Daily mile regularly being completed by all classes in school. Children noticeably fitter and faster than last year – pupil voice questionnaire proved this.	<ul style="list-style-type: none">Deliver a daily mile assembly within the Summer term to remind the children the main reasons for participating in it.
	<ul style="list-style-type: none">Golf lessons implemented by Local professional Dave Morris.	£2000	<ul style="list-style-type: none">Positive pupil voice about Golf sessions.	<ul style="list-style-type: none">High uptake of sports clubs: 20% of school doing multisports club in Autumn term, 31% of school doing Gymnastics club in Spring term	<ul style="list-style-type: none">Continue to invest in the delivery of Forest schools, and sports clubs.
	<ul style="list-style-type: none">New sports court markings to help implement daily mile exercise (to be completed in June 2019).	£2,900	<ul style="list-style-type: none">Children are more active at playtimes and lunchtimes and play games utilizing the markings.	<ul style="list-style-type: none">Children participating in at least two hours of P.E lessons per week.	
	<ul style="list-style-type: none">Multisports club and additional sports clubs after school e.g. – cricket, rounders, archery, tag rugby.	£500	<ul style="list-style-type: none">Children engage in physical activity for an extra hour. They engage in sports they wouldn’t usually participate in such as Archery.	<ul style="list-style-type: none">Children get to try and sample numerous different sports which are not viewed as mainstream,	<ul style="list-style-type: none">Invest in TA to assist within the most popular sports club.
	<ul style="list-style-type: none">TA to assist in sports club.	£4500			
	<ul style="list-style-type: none">Prostars for Years 1/2/3/4/5/6 x 1 day per week.	£4000			
	<ul style="list-style-type: none">Additional sports clubs				
	<ul style="list-style-type: none">Forest schools				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence:	Actual Impact:	Sustainability and suggested next steps:
<p>Continue to raise profile of Daily Mile across the school</p> <p>Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.</p>	<ul style="list-style-type: none"> Display board in corridor by the hall to include DM. DM achievement rewards to be given in assembly Deliver and measure physical performance of children across the key stages to monitor activity and skill levels. Take part in local sports competitions – hockey, Netball, Athletics, sports debate. Gymnastics center Gymnastics club 	<p>NA</p> <p>NA</p> <p>NA</p> <p>£2000</p> <p>£400</p>	<ul style="list-style-type: none"> Celebration assembly focusing on daily mile achievements and efforts. More visible photo evidence of sports and activities around school, on display and on website stresses importance of physical activity to both children and parents. Children and staff able to recognize the progress made throughout the year in activity and skill levels in P.E 	<ul style="list-style-type: none"> More photographic evidence of sports activities, clubs and tournaments are on show throughout the school. Sports photos are promoted on the school newsletter, class pages and P.E page on the website. Children and parents have seen more evidence of the sports that occur at the school 	<ul style="list-style-type: none"> Continue to promote the daily mile and ensure the benefits Ensure that all new staff know the importance of sharing P.E and sports photos on their class page or by email to P.E coordinator.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact:	Sustainability and suggested next steps:
<p>Improved quality and range of skills being developed across the school.</p> <p>Teaching staff more competent and confident to teach a wider range of activities.</p>	<ul style="list-style-type: none"> Decide whether the school games subscription to access the extra competitions around the Forest of Dean is a priority. Be inspired sports and PE resource for teachers subscription to support planning for teachers. Staff are able to confidently deliver all aspects of the PE curriculum. 	<p>£400</p> <p>£300</p>	<ul style="list-style-type: none"> Staff are able to deliver a wider range of sports more confidently. The children are developing a wider range of skills and are developing interests which they pursue outside of school. The teaching of PE is of a good standard across all key stages. 	<ul style="list-style-type: none"> Staff have a greater depth of knowledge of progression within the P.E curriculum. Staff have increased Confidence of planning and delivering excellent P.E lessons. 	<ul style="list-style-type: none"> Staff questionnaire about how useful Beinspired planning resources are. Decide on the financial viability of subscribing to Beinspired, acting upon staff feedback from questionnaires.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact:	Sustainability and suggested next steps:
<p>Engage with local clubs to widen the range of activities experienced by all pupils.</p> <p>Use current providers to offer a wider range of activities to engage pupils with a wider range of interests.</p> <p>Take part in a broad range of local school competitions.</p>	<ul style="list-style-type: none"> • Offer didi rugby taster session to ks1 children • Widen access to golf after-school club and improve links with coaching at Bells golf club. • Implement a rounders club in the summer term for ks2. • Liaise with local rugby club to encourage participation of children from school. • Use 'Sports Relief' to encourage trial of different activity every day. • Different sports trialed by prostars during lesson delivery. 	Prostars costs included above.	<ul style="list-style-type: none"> • Didi rugby provider to deliver session in Oct. • Golf lessons still to be implemented this year, • Berry Hill RFC posters and fliers to be distributed at the end of Sept. • Pupil conferencing to be taken after different sports have been trialed. 	<ul style="list-style-type: none"> • All children in school have been able to access new sports and to try new activities. • Local clubs more involved within the school and have open lines of communication for future initiatives. • School qualified for the county final in hockey and came top 5 in Gloucestershire. • School team came 5th out of 12 local schools in Sports hall Athletics competition. • School came second place in the Forest of Dean debate competition about 'what makes a good sports coach 	<ul style="list-style-type: none"> • Continue to keep lines of communication with: Cinderford cricket club, Berry Hill RFC and Bells golf club open. • Communicate to the Pro stars reps that Ellwood as a school is very interested in our children trialing as many different new games and sports as they are willing to deliver.

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact:	Sustainability and suggested next steps:
Continued access to inter-school (level 3) activities through regional School Games Organiser.	<ul style="list-style-type: none"> Transport to access competitions Competition Entry 	£1000	<ul style="list-style-type: none"> Different tournament and competitive games available, 	Allocated money has allowed children to go to different competitions within Gloucestershire. Especially going to Cheltenham to compete in the hockey county finals.	Ensure that money is again allocated for the next academic year as there numerous local competitions organized via the school games are invaluable experiences for the children.
Participation in competitions in a wider range of sports and activities.		£1000			