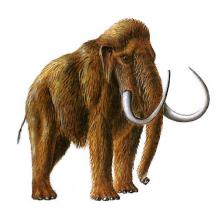


Sycamore Class Newsletter **Autumn Term** 2017



TOPICS FOR THE AUTUMN TERM Sycamore Team Our topic this term is Who were the Forest Folk? a History-based topic focusing on the Stone Age to Iron Age.

A big thank you for all your support already with the topic. I have enjoyed seeing the children's marvellous creations!

An overview of what they will be learning is attached to this

newsletter.

Maths – We will be following the objectives from the National Curriculum for Year 4 and 5. Miss Rogers will be teaching the Year 4s and Mr Phelps will be teaching the Year 5s. The main focus this term is number & place value, regular practice of x, +, - and \div , reasoning and problem solving.

English – We will be covering the texts Stig of the Dump and Stone Age Boy this term. We will focus on writing to entertain (descriptions, narratives, diary entries) and writing to inform (instructions, non-chronological reports).

P.E. – We would be grateful if you could make sure that your child has their named, full kit in school all week in case of timetable changes. This should include outside trainers, jogging bottoms and a warm top. Gloves and a warm hat would also be very useful later in the term! Could you please also remember that if children have pierced ears, they must either remove their earrings or cover with tape. Long hair needs to be tied up securely.

Miss Rogers (Teacher) Mrs Bowery (TA)

Homework

Children are expected to read every day and to practice their times tables and spellings.

In addition, two pieces of formal homework will be set per week – one Maths and one English. English will be set on a Monday and will be due in on a Thursday; Maths will be set on a Thursday and will be due in on a Tuesday. There may also be homework from other subjects.

Spellings

Pupils will continue to be taught spelling patterns in class and will be expected to practise them daily. There will be a formal, weekly test on these words.

Seeing teachers

Should you have any concerns whatsoever about your child's education, or any questions you wish to raise, then please do not hesitate to contact me, either at the end of the day or by appointment.