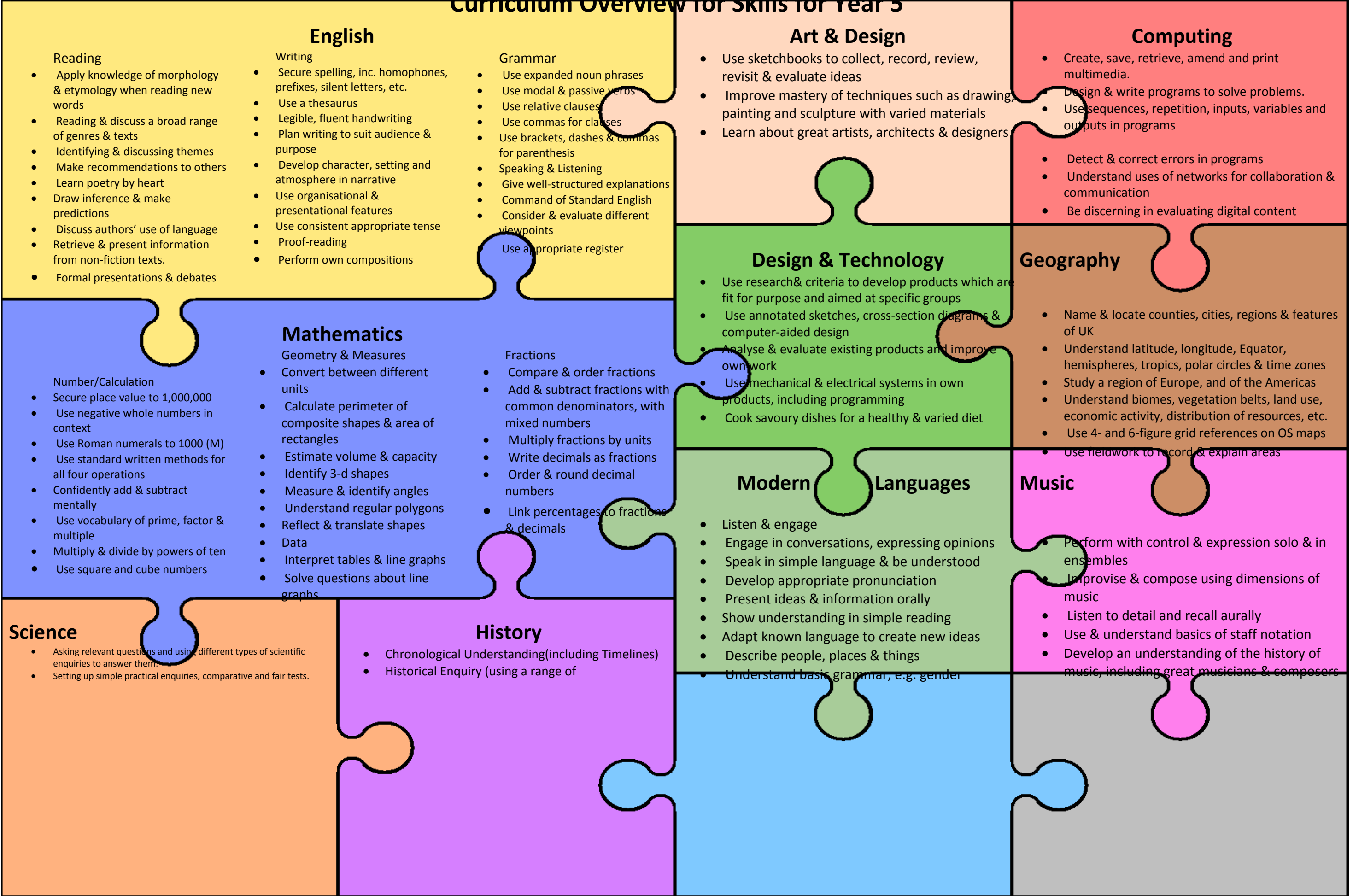


Curriculum Overview for Skills for Year 5



- Making systematic and careful observations and where appropriate, taking accurate measurements using a range of equipment including thermometers and data loggers.
- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- Recording findings using simple scientific language, drawing, labelled diagrams, keys, bar charts and tables.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.
- Using straight forward scientific evidence to answer questions or to support their findings.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
-

- sources/evidence)
- Historical Interpretation (Using key questions)
-
-
- Organisation and Communication (include key dates)
-
- Knowledge and Understanding of past events, people and change.(Look at evidence)

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics
- Take part in Outdoor & Adventurous activities
- Compare performances to achieve personal bests
- Swimming proficiency at 25m (KS1 or KS2)

- Learn about religion
- Learn from religion.