<u>Year 2025-2026</u>

Class		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chestnut (y1/2)	Suggested trips enrichment ideas	Dean Heritage Museum Cheltenham Literature Festival		Spring 1 Spring 2 Mosque and Cathedral		Coast visit (Barry Island/Porthcawl)	
	Science (A)	Animals including humans/Seasonal change (Y1) Living things and their habitats (y2)		Plants Light (Y1) Sound (y2)		Materials	
	Geography (C)		Where is my school?		What is life in Australia?		Where do you find rainforests?
	History (C)	What was life like for the Victorians?		Explorers - Neil Armstrong and Mae Jemison - How do we know who they are?		Why mining important in our area?	
	Art (A)	Landscapes using Different Media (Theme: Castles) Painting and Mixed Media: Life in Colour (revised scheme)		Sculpture and 3D: Paper Play		Topic-related art (Craft and Design/Drawing) Suggestions: printing, geometric patterns, African masks, sunset African scene (mixed media), Rangoli patterns	
	DT (A)	Textiles: Puppets		Mechanisms: Wheels and Axles		Food and Nutrition: Making fruit and vegetables	
	Computing (A)	Internet Safety	Programming 2: Beebot/Algorithms	Programming: Bee	Programming: Beebots/Scratch JR		Creative Media
	Music (A)	Timbre and rhythmic patterns (Theme: Fairytales)	Great Composers (Wagner)	Musical me	Myths and legends	Classical music, dynamics and tempo (Theme: Animals)	Great Composers
	PE (A)	Fundamentals	Ball Skills	Dance	Gymnastics	Athletics	Ball Skills
	Life Skills (PSHE) (A)	KS1 Make me a Superhero (GHLL Resource)	Respecting ourselves and others KS1 TEAMS	KS1 - It's my body	No Outsiders - Year 1 Pack	KS1 Diverse Britain	KS1 Protective Behaviours (GHLL Resource)
	Science (A)	Animals (including humans) Forces and Magnets (Y3)/Living things and habitats (Y2)		Plants Light and shadows (Y3)/Sound (Y2)		Materials (Y2) Rocks (Y3)	
	Geography (C)		Where is my school? (A)		Where in the world do I live? (A)		What is it like living by the coast? (A)
Beech (y2/3)	History (C)	How have schools changed over time? (A)		Explorers - Christopher Columbus - How do we know who he is? (A)		Great Fire of London - How do we know what happened? (A)	
	Art (A)	Human Form Original scheme Drawing: Growing Artists (revised scheme)		Sculpture and 3D: Clay Houses		Topic-related art (Craft and Design/Painting and Mixed Media) Suggestions: printing, geometric patterns, African masks, sunset African scene (mixed media), Rangoli patterns	
	DT (A)	Structures: Constructing a castle		Mechanisms: Make a Ferris Wheel		Cooking and Nutrition: Eating seasonally	
	Computing (A)	Online safety Computing systems and networks	Algorithms and debugging - Programming	Programming: Scratch		Computing systems and networks	Creative Media
	Music (A)	Creating compositions in response to an animation (Theme: Mountains)	Great Composers (Wagner)	Musical me	Myths and legends	Traditional instruments and improvisation (Theme: India)	Great Composers
	PE (A)	Fundamentals	Ball Skills (tennis)	Dance Gymnastics		Athletics /relays	
	Life Skills (PSHE) (A)	K51 Make me a Superhero (GHLL Resource)	Respecting ourselves and others LKS2 TEAMS	LKS2 - It's my body	No Outsiders - Year 1 Pack	KS1 Diverse Britain	KS1 Protective Behaviours (GHLL Resource)
	MFL - Year 3	French Greetings Where is France? Exploring the French Culture		In a French Classroom	French Playground games	French adjectives	French Transport

Class		Autumn		Spring		Summer	
Sycamor e (y4/5)	Suggested trips	Cheltenham Literature Festival				Coastal visit (Barry Island/Porthcawl)	
	Science (A)	States of matter/Sound (Y4) Properties and changes of materials (Y5)		Electricity (Y4) Earth and Space (link to Geography time zones, night and day), forces (Y5)		Living things and their habitats (Y4/Y5)	
	Geography (C)		Where do I live?		What is it like to live in North America?		What is it like to live by the coast?
	History (C)	Who were the Romans and how do we know?		Who were the Anglo-Saxons and how do we know?		Who were the Vikings and how do we know?	
	Art (A)	Sculpture Original Scheme Sculpture and 3D: Mega Materials (revised scheme)		Topic-related art (Painting and Mixed Media/Drawing) Suggestions: ancient pots/vases made from paper mache or clay, Greek patterns, Greek temple craft/collage		Craft and Design: Fabric of Nature	
	DT (A)	Cooking and Nutrition: What could be healthier?		Mechanical systems: Pop-up book		Textiles: Fastenings	
	Computing (A)	Online Safety	Creative Media	Programming Scratch / Music	Programming / Micro.bits	HTML	Mars Rover 2- CAD
	Music (A)	Composition notation (Theme: Ancient Egypt)	Great Composers (Brahms)	Haiku, music and performance (Theme: Hanami festival)	Body and tuned percussion (Theme: Rainforests)	Musical theatre	Great Composers
	PE (A)	Dance	Badminton	Dodgeball	Tag rugby	Athletics / Javelin /Sports Day	
	Life Skills (PSHE) (A)	KS2 Make me a Superhero (GHLL Resource)	Respecting ourselves and others UKS2 TEAMS	UKS2 - It's my body	No Outsiders – Year 4 Pack	KS2 Diverse Britain	KS2 Protective Behaviours (GHLL Resource)
	MFL (1)	Clothes and Getting Dressed - y4	French Numbers - Year 4	French and Eurovision - Year 4	Verbs - Year 5	Family - Year 5	Animals - Year 5 Letters to Pen Pals
Willow (y5/6)	Science (A)	Properties and changes of materials (Y5) Animals including humans (Y6)		Earth and Space (link with Geography time zones, night and day), forces (Y5) Light, Electricity (Y6)		Living things and habitats, animals including humans (Y5) Living things and habitats, Evolution and inheritance (Y6)	
	Geography (C)		Where do I live?		What is it like to live in North America?		What is it like to live by the coast?
	History (C)	What was the Roman Empire and how did it influence modern Britain?		How did the Saxons live and how have they influenced modern day Britain?		Who were the Vikings and how have they influenced modern day Britain?	
	Art (A)	Formal Elements - Architecture Original scheme Craft and Design: Interactive Installation (revised scheme)		Painting and Mixed Media: Artist Study		Topic-related art (Sculpture and 3D/Drawing) Suggestions: Totem poles, relating topic to artists, making a landscape collage, North America animals (collages, watercolour, sketching)	
	DT (A)	Food and Nutrition: What could be healthier?		Mechanical systems: Pop-up book		Digital world: Navigating the world	
	Computing (A)	Online Safety	Creating Media	Programming Music	Programming: Microbits	Mars Rover 2 CAD	Big Data 2
	Music (A)	Composition notation (Theme: Ancient Egypt)	Great Composers (Brahms)	Advanced rhythms	Film music	Musical theatre	Great Composers/ Composing and performing a Leavers' song
	PE (A)	Dance	Badminton	Tag Rugby	Athletics / long jump/ sports day		
	Life Skills (PSHE) (A)	KS2 Make me a Superhero (GHLL Resource)	UKS2 - It's my body	No Outsiders – Year 4 Pack	KS2 Diverse Britain	KS2 Protective Behaviours (GHLL Resource)	
	MFL (1)	Family In my French house - Y6		French sport - Y6 Shopping - Y5		Visiting a town in France - Y6	