#### An experienced Teaching Assistant required in EYFS on a fixed term contract to cover a maternity leave. Start date 23<sup>rd</sup> April 2019. Grade D

24 hours week (Monday-Thursday all day and Friday morning).

(Closing date for applications 9 a.m. Monday 11<sup>th</sup> February )

## Teaching Assistant Job Description

Job Title:	Teaching Assistant (EYFS)
Responsible to:	Class Teacher/SLT/Head Teacher/SENco

### Job Purpose

- To undertake work/care/support programmes to enable access to learning for pupils and assist the teacher in the management of pupils and the classroom.
- To work under the guidance of class teacher to support the delivery of good quality EYFS provision, learning and teaching and to help raise standards of achievement for all pupils.

### Duties and Responsibilities – Support for Pupils

- To develop a knowledge of a range of learning support needs and to develop an understanding of the specific needs of pupils within the class,
- To supervise and provide particular support for pupils, including individual and group work, ensuring their safety and access to learning opportunities.
- Support pupils in their learning through:
  - > clarifying and explaining instructions;
  - > ensuring pupils are able to use equipment and materials provided;
  - assist pupils in specific areas of difficulty e.g. language, behaviour, social skills, reading, handwriting and presentation;
  - help pupils to maintain focus on tasks;
  - assist with the development, implementation and review of education and behaviour plans (My Plan, My Plan +);
  - > develop appropriate resources to support pupils;
  - provide support for individual children inside and outside the classroom to enable them to interact with others and engage in activities led by the teacher.
- To establish constructive relationships with pupils and interact with them according to individual needs.
- To promote the inclusion and acceptance of all pupils.

- To set challenging expectations and promote self-esteem and independence,
- To provide feedback to pupils in relations to progress and achievement under the guidance of the teacher.
- Support their learning through play

## Duties and Responsibilities – Support for the Teacher

- Assist the class teacher in the development of planning a suitable programme of support for pupils in line with EYFS guidance.
- Monitor pupil's responses to learning activities and accurately record achievement as directed e.g. using tapestry
- To help observe and assess the pupils progress in the EYFS
- Provide detailed and regular feedback about the pupils to the teacher.
- Participate in the evaluation of support programmes.
- Promote good behaviour, dealing promptly with conflicts and incidents in line with the school policy, and encourage children to take responsibility for their own behaviour.
- Establish constructive relationships with parents/carers.
- Support class teacher in photocopying, developing displays and any other tasks in order to support teaching.

# Duties and Responsibilities – Support for the Curriculum

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Undertake intervention programmes linked to pupils' needs
- Assist with the preparation and maintenance of equipment/resources required to meet lesson plans/relevant learning activities to support the delivery of an enriched curriculum.

# Duties and Responsibilities – Support for the School

- Be aware of and comply with procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference to ensure that all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the roles of other professionals.
- Attend and participate in relevant meetings as required.
- Where appropriate develop relationships to foster links between home and school.

- Liaise, advise and consult with other members of the staff team supporting pupils as appropriate.
- Set a good example in terms of dress, punctuality and attendance.
- Prepare and present displays of children's work as required.
- Undertake duties from time to time as required by the Head Teacher.