Curriculum Overview EYFS Ellwood Community Primary School

Personal, Social & Emotional Development

- Build confidence to choose activities and discuss ideas
- Confidence to speak in a group of familiar peers and ask questions
- Build awareness of needing help, and confidence to ask
- Work as part of a group, following rules where appropriate
- Form positive relationships with peers and adults
- Develop a positive self-image and recognise own abilities
- Try to resolve conflicts and find compromises
- Play co-operatively, taking turns and sharing

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonic knowledge to write simple words and sentences
- Enjoy an increasing range of books and use vocabulary that is influenced by their experiences of books

Communication & Language

- Listen attentively, including while completing tasks
- Listen to stories and respond to prompts and others' ideas
- Follow instructions involving several ideas or actions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language
- Extend vocabulary, exploring new words and recreating roles and experiences

Mathematics

- Count reliably with numbers up to 20
- Use counting on/back and number knowledge for simple adding/subtracting
- Use everyday language to talk about size, weight, capacity, position, distance, time, money etc
- Begin to recognise , describe and create simple patterns
- Use mathematical language to describe shapes and objects
- Record, using marks they can understand
- Identify maths problems based on own ideas

Physical Development

- Develop control and coordination of movement, safely negotiating space
- Travel with confidence and skill, negotiating equipment
- Handle equipment and tools, including pencils for writing
- Begin to form recognisable letters, using a pencil effectively
- Learn about healthy exercise and diet
- Manage own hygiene and personal needs
- Practise some appropriate safety measures, managing some risks

Understanding the World

- Talk about events/customs in their own lives and that of their family
- Know about similarities and differences between communities
- Look at and talk about similarities, differences, patterns and change
- Make observations of plants and animals
- Recognise that technology is used in homes/schools and use it for particular purposes

Expressive Arts and Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Experiment with colour, design, texture, form and function
- Work imaginatively to create new works
- Represent ideas through D&T, art, music, dance, role play and stories