

Accessibility Policy - Action Plan 2023-2025

Target	Strategies	Timescale	Responsibility	Success Criteria
To ensure all pupils can participate in PE lessons, school trips and activities, regardless of their disabilities.	<p>Training when available – SEND, PE (advisory teaching service)</p> <p>My Plan + and risk assessments</p> <p>TA support for pupils with medical needs</p> <p>Diabetic/anaphylactic/asthma nurse training</p>	<p>Sports Day</p> <p>ATS visits</p> <p>School nurse training</p>	<p>DM</p> <p>MH</p> <p>HW</p>	<p>Staff to feel confident in teaching PE to pupils with Physical needs and disabilities. Staff confident to manage medical needs of pupils, particularly when out of school for trips/activities.</p> <p>A number of staff have received appropriate training.</p>
Ensure any new school site developments take in to account access for disabled pupils, staff and visitors	<p>Liaise with architects /LA with regards to any new builds or extensions</p>	<p>Ongoing</p>	<p>DM</p>	<p>Building is accessible for all</p>
To ensure car park, roads, paths around school are as safe as possible.	<p>Communication with parents via safety/messages/letters/signs/walk to school week</p> <p>Cycling training for pupils</p> <p>Maintenance of brambles and weeds</p> <p>Clear signage</p> <p>Salt when needed.</p> <p>Hedges cut back</p> <p>Gov H and S visits</p> <p>3 yr H and S audit</p> <p>PCSO visits</p>	<p>Ongoing</p>	<p>DM</p> <p>TW</p> <p>LE</p>	<p>Car park paths clear of weeds/hazards</p> <p>Signage suitable</p>

Ensure all disabled pupils can be safely evacuated	Ensure PEEPs in place for children with physical needs	Ongoing	DM Class teachers HW	PEEPs in place for children with physical/medical needs
Evacuation and emergency plan in place for all pupils	Update plans in line with county guidance	Ongoing	DM	All made know to staff
Improve the delivery of information to pupils with a disability (if relevant to our current pupils)	<p>Our school uses a range of communication methods to ensure information is accessible.</p> <p>Where needed this includes:</p> <ul style="list-style-type: none"> • Internal signage. • Large print resources where possible or requested • Pictorial or symbolic representations for individuals and classes • Resources for visually impaired pupils <p>Discussions with children rather orally for children who struggle to read/see text</p>	Ongoing and as needed	DM Class Teachers HW	Staff made aware of the needs of the pupils and adaption made as necessary
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Intervention training for support staff. Support staff able to work with increased knowledge and provide appropriate resources for pupils. • Termly pupil progress meetings and TA/Teacher meetings to take place to assess and address pupil needs. Pupil needs reviewed and being addressed • Training for teachers on differentiating the 	Ongoing and as needed	DM HW	Staff made aware of the needs of the pupils and adaption made as necessary

	<p>curriculum for disabled children as required. Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.</p> <ul style="list-style-type: none">• Staff trained to meet individual medical needs of pupils where applicable. Staff completed training for specific needs.			
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