

Geography at Ellwood Community Primary School

Intent	<p>At Ellwood Community Primary School our geography curriculum is designed to develop children’s curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth’s physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of the Forest of Dean, so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.</p> <p>We want our children to develop the following essential characteristics to help them become geographers:</p> <ul style="list-style-type: none">• To make sense of their own surroundings through learning about their own locality, and the interaction between people and environment• An excellent knowledge of where places are and what they are like, both in Britain and the wider world• A genuine interest in the subject and a real sense of curiosity about the world and the people who live here• To develop knowledge and understanding of the human and physical processes which shape places• A comprehensive understanding of the ways in which places are interdependent and interconnected• An extensive base of geographical knowledge and vocabulary• Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques• The ability to reach clear conclusions and explain their findings to a range of audiences• Excellent fieldwork skills as well as other geographical aptitudes and techniques such as map reading• The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment• To appreciate similarity and difference in the world around them and to respect other peoples beliefs, attitudes and values.
Implementation	<p>Planning</p> <ul style="list-style-type: none">• Long term: National Curriculum and Development Matters, three-year rolling programme of topics showing links to other curriculum subjects• Medium term: Teachers plan in-depth coverage in a medium term plan, following the objectives in the Skills and Knowledge breakdown for Geography, which is recorded on a termly planning overview for all subjects. <p>Teaching and learning</p> <ul style="list-style-type: none">• Children and parents given a pupil overview of each topic identifying the skills and knowledge that will be covered• Through our teaching, we will excite and intrigue our children to find out more about the world around them• Exploration of our local area and visits will enhance the learning experience• We will develop deep subject knowledge and key skills while differentiating work for all abilities and year groups• Children will be given knowledge organisers which outline knowledge (including vocabulary) that they must master

	<p>Assessment</p> <ul style="list-style-type: none">• Ongoing assessment during lessons and from tasks completed informs planning for lessons, coverage recorded on skills and knowledge overview and pupil's progress on Insight Tracker• Monitoring of teaching and learning by subject lead will include planning scrutinies, book looks and lesson observations to ensure appropriate coverage of curriculum and differentiation is in place
Impact	<ul style="list-style-type: none">✓ Children enjoy geography lessons and look forward to finding out more✓ Children are encouraged to develop independent research skills to further their own enjoyment and fascination about the topic or subject✓ Evidence of work shows a range of topics covered, cross-curricular links and differentiated work✓ Expectations for standards in geography are high and match standards in other subjects such as English✓ Teacher judgements are discussed and moderated internally✓ A celebration of learning for each topic demonstrates progression across the school✓ Pupils are able to discuss their learning